

Friday 29th May - Friday 5th June Class 2 Planning overview



Dear Parent/Carer,

I hope you have all had a lovely half term enjoying the sunshine and are ready to get back to home learning.

Please find below an overview for the teaching and learning for the week ahead. I hope the overview is helpful to give you an insight into what your child will be exploring at home over the week.

This week our English will be focussed around the text 'The Caravan'. I would like you to really focus on the style of writing that you are using, we will look at informal letter writing and using your imagination and descriptive writing to write a short section to finish off what you think happens next in the story. In order to do this, you will need to have a good understanding of the text therefore, as we would in class, I would like you to spend time learning it in a variety of ways such as through a story map, re-telling the story or acting the story out.

Having looked at times tables before half term it is something that I would like to focus on again for this week in Maths however this time using formal calculation methods such as the grid method and the column method. I hope that the tutorials help to give your child/ren a model to work from and they can expand their understanding from what they see in the short video. The lessons are covering our maths MICE (manipulatives, images, calculations and explanations) which the children are used to completing at school. If your child is enjoying using the White Rose maths tutorials then they can continue with these please message me if you require the worksheets for these as these now need to be downloaded.

Mr Thomas will continue to set activities linked with forest school based on the summer term planning; exploring animals and their habitats and comparing where we live.

It is so important that the children look after their bodies as well as their minds; daily workouts with Joe Wicks on You tube are available at 9am, they are a great way to start the day waking up the brain ready for learning. It has been great to see lots of you have posted your morning work outs, pictures, music playing, cookery and outdoor learning. These are extremely important too so please keep it up!

Remember learning takes place all the time, in lots of different situations. I hope that this learning is helpful, fun and engaging for the children. This is a new and unfamiliar situation that has been put upon us all. Working together is vital, so please feel free to email or contact me directly through the class dojo if you have any questions, problems or difficulties you may be facing and I will try my best to help.

Many thanks for your continued support through these challenging times.

Keep safe everyone,

Mrs Lee

English tasks

Class 2

The Caravan

- Read and re-read the story. Act out the story retelling it in your own words.
- Draw a picture of the boy and write about what he has been feeling/what has happened.
- Using the ideas from yesterday write an informal letter to a friend using language to clearly express your emotions.
- Using your own ideas write a couple of paragraphs about what might happen next in the story.
- Spelling activity

Online learning resources:

Nessy: www.nessy.com (pupils with access only)

Read theory: www.readtheory.org

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Literacy shed: www.literacyshed.com

Primary Resources: www.primaryresources.co.uk

Maths tasks

Class 2

If you are continuing using White Rose Maths on Monday we will now be on Summer week 6 lesson 1, watch the videos and then follow the links to BBC bitesize to have a go at the related activities if you would like the worksheets please message me and I can send them.

Online learning resources:

RM Easimaths: www.rmeasimaths.com

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Timestables rockstars: www.ttrockstars.com

Percy Parker times tables: www.percyparker.com

Themathsfactor.com: <https://www.themathsfactor.com/>

This week we will be focussing on long multiplication. I would like you to be really confident with the methods so if you are struggling with quickly recalling multiplication facts you may use your times table grids to support you.

A reminder of the multiplications children need to be able to recall quickly (within 6 seconds):

Year 3: 2, 3, 4, 5, 8- and 10-times tables

From Year 4: All times tables up to 12×12

- Formal multiplication revision of process-using grid method (year 3/4) or formal method (year 5/6)
- Multiply with a dice Work in pairs. You roll a dice 4 times. Your partner's job is to multiply 16×31 using Grid method. If your partner gets it correct, they get a point. Add all your answers up in the end.
- Chatterbox multiplication
- Mix and match long multiplication game
- Formal multiplication word problems

Wider curriculum tasks

Class 2

History

Create your own timeline about topics of history that we have previously studied and perhaps include some of your own. You may need to research some to find out when they occurred. Create a timeline showing which order they happened in. You could draw pictures to go with the names and dates.



Art

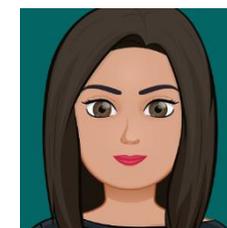
Use the link below to create some crafty pictures. These hand drawings, patterns, sketches and more are easy to create and the video shows you step-by-step so you can have fun creating!

https://www.youtube.com/watch?v=XwFFjO_6YKc

Think about how much pressure you are putting on the paper and carefully shade in your pictures thinking about the direction of your colouring.

Computing/PSHE

An avatar is often used in gaming to represent us. Thinking about your features and personality create an avatar which will represent you by adding expressions, colours and styles. Your avatar needs to reflect your identity but does not have to look exactly like you but it should show some of your personality. When completed, write a paragraph explaining why you have chosen your expressions, colours, styles to represent your identity and personality.



French

Listen and learn the French alphabet song and then see if you can spell your name in French. What else can you spell?

Music

To develop your musical skills this week, you will have the opportunity to create a melody and rhythmic backing track using Song Maker. This is accessed through a free website recommended by Devon Music Education Hub which supports music learning in Devon schools.