

Friday 24<sup>th</sup> April - 1<sup>st</sup> May

Class 2 Planning overview



Dear Parent/Carer,

Please find below an overview for the teaching and learning for the week ahead. I hope the overview is helpful to give you an insight into what your child will be exploring at home over the week.

I am trying to find a range of writing activities that allow the children to use and develop skills that we have already explored at school this week in English we will be looking at a short text by Pie Corbett about 'Magnificent Machines'. We will also introduce another spelling strategy. Remember you can use phonics play which is a free online site where the children can practice their phonics sounds as well as tricky words and SPAG.com where quizzes have been set about grammatical features we have learned already.

Our maths this week will look at place value and rounding numbers. I hope that the tutorials help to give your child/ren a model to work from and they can expand their understanding from what they see in the short video. The lessons are covering our maths MICE (manipulatives, images, calculations and explanations) which the children are used to completing at school. If your child is enjoying using the White Rose maths tutorials then they can continue with these but please check they are now on Summer week 1.

Mr Thomas will continue to set activities linked with forest school based on the summer term planning; exploring animals and their habitats and comparing where we live which also links in with our science topic of plants.

It is so important that the children look after their bodies as well as their minds; daily workouts with Joe Wicks on You tube are available at 9am, they are a great way to start the day waking up the brain ready for learning. It has been great to see lots of you have posted your morning work outs, pictures, music playing, cookery and outdoor learning. These are extremely important too so please keep it up! We had posted a life skills chart in last week's learning overview. It would be lovely to see some photos of some of these skills like making your bed, setting the table or looking after your pets.

Remember learning takes place all the time, in lots of different situations. I hope that this learning is helpful, fun and engaging for the children. This is a new and unfamiliar situation that has been put upon us all. Working together is vital, so please feel free to email or contact me directly through the class dojo if you have any questions, problems or difficulties you may be facing and I will try my best to help.

Many thanks for your continued support through these challenging times.

Keep safe everyone,

Mrs Lee

## English tasks

### Class 2

- Draw (or make) and create detailed labels for the teacher pleaser machine.
- Write an explanation about how it works using causal conjunctions.
- Roleplay as a salesperson explaining to the customer how the machine works. Record yourself and post on the dojo.
- Create your own machine, it can be an adaption of the 'Teacher-Pleaser' machine or a whole new machine. Then, create detailed labels for each part.
- Spelling activity.

#### Online learning resources:

Nessy: [www.nessy.com](http://www.nessy.com) (pupils with access only)

Read theory: [www.readtheory.org](http://www.readtheory.org)

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Literacy shed: [www.literacyshed.com](http://www.literacyshed.com)

Primary Resources: [www.primaryresources.co.uk](http://www.primaryresources.co.uk)

## Activities

### Maths tasks

#### Class 2

- Continue White Rose Maths learning it starts this week at Summer Week 1 lesson 1
- Look at car number plates- how many different numbers can you make with the digits from the number plate? Which is quicker?  
<http://nrich.maths.org/1817/note>
- Place value buckets- throw a bean bag into each bucket (worth a different amount) what number have you made.
- Roll and round- roll a dice with different numbers and round the number.
- Splat on the board (using cheap bug slappers or your hand and on the board display different numbers) I have rounded a number to the nearest 10, my answer is 760- which number did I round?
- Use receipts and discuss the place value of each number. Can you round it to the nearest £1/£10/£100?

#### Online learning resources:

RM Easimaths: [www.rmeasimaths.com](http://www.rmeasimaths.com)

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Timestables rockstars: [www.ttrockstars.com](http://www.ttrockstars.com)

Percy Parker times tables: [www.percyparker.com](http://www.percyparker.com)

Themathsfactor.com: <https://www.themathsfactor.com/>

**Online learning resources:**

Switchzoo.com

Natgeokids.com

**Wider curriculum tasks**

**Class 2**

**Science -Plants**

Create a poster of the life cycle of a plant.

**R.E**

Understanding the parable 'The Good Samaritan'. Think about people who are being good Samaritans in your area and create a picture which represents this or write a paragraph about what they are doing and how they are helping.

**Topic- Romans**

Make a video or poster to explain why the Romans invaded Britain.

**Dance**

Please have a look at the following link to follow a dance lesson with Jess Squire who came into school last term to develop dance within the school. <https://www.youtube.com/watch?v=rFx0lqFC3Ms&t=3s>