

Dear Parent/Carer,

Please find below an overview for the teaching and learning for the week ahead. I hope the overview is helpful to give you an insight into what your child will be exploring at home over the week.

This week our English will continue to be focussed around plants and flowers. You will be creating a booklet outlining facts about your plant after creating it using models or pictures. Please don't forget that you have access to a wide range of online resources to help you revise grammatical terms we have previously covered such as [spag.com](https://www.spag.com). It is really important for your writing development that you continue to read both independently and aloud. Perhaps you could write a book review on the book you are currently reading or write some questions to the author.

From this week we will all be using White Rose Maths which follows the format we usually follow in school. These are only short sessions with a tutorial and some questions to follow so if you would like to you could start with the learning from your year group and then revise something from the previous year group.

Mr Thomas will continue to set activities linked with forest school based on the summer term planning; exploring animals and their habitats and comparing where we live.

It is so important that the children look after their bodies as well as their minds; daily workouts with Joe Wicks on You tube are available at 9am, they are a great way to start the day waking up the brain ready for learning. It has been great to see lots of you have posted your morning work outs, pictures, music playing, cookery and outdoor learning. These are extremely important too so please keep it up!

Remember learning takes place all the time, in lots of different situations. I hope that this learning is helpful, fun and engaging for the children. This is a new and unfamiliar situation that has been put upon us all. Working together is vital, so please feel free to email or contact me directly through the class dojo if you have any questions, problems or difficulties you may be facing and I will try my best to help.

Many thanks for your continued support through these challenging times.

Keep safe everyone,

Mrs Lee

English tasks

Class 2

It is essential to continue reading each day for at least 20 minutes, this really helps with your grammar, spelling and writing style. Please don't forget you have access to Spag.com and can use this to continue to revise your grammar skills.

Online learning resources:

Nessy: www.nessy.com (pupils with access only)

Read theory: www.readtheory.org

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Literacy shed: www.literacyshed.com

Primary Resources: www.primaryresources.co.uk

This week for English we are going to focus on non-fiction writing. You are going to create your own flower or plant and then write a booklet about it.

- Create your flower thinking about the ways you can describe it. You could do this by drawing or making a model of it.
- Write about the habitat of your flower thrives in and how it has adapted to the environment.
- Write a persuasive argument for someone to buy your flower.
- Reading comprehension
- Spelling activity

Maths tasks

Class 2

A reminder of the multiplication's children need to be able to recall quickly:

Year 3: 2, 3, 4, 5, 8- and 10-times tables

From Year 4: All times tables up to 12×12

Year 3

Lesson 1 - Order fractions

Lesson 2 - Add fractions

Lesson 3 - Subtract fractions

Lesson 4 - Problem solving with fractions

Lesson 5- Problem of the week

Year 4

Lesson 1 - Write decimals

Lesson 2 - Compare decimals

Lesson 3 - Order decimals

Lesson 4 - Round decimals

Lesson 5- Problem of the week

Year 5

Lesson 1 - Understand percentages

Lesson 2 - Percentages as fractions and decimals

Lesson 3 - Adding decimals with the same number of decimal places

Lesson 4 - Adding decimals with a different number of decimal places

Lesson 5- Problem of the week

Year 6

Lesson 1 - Solve two-step equations

Lesson 2 - Find pairs of values

Lesson 3 - Convert metric measures

Lesson 4 - Miles and kilometres

Lesson 5- Problem of the week

Online learning resources:

RM Easimaths: www.rmeasimaths.com

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Timestables rockstars: www.ttrockstars.com

Percy Parker times tables: www.percyparker.com

Themathsfactor.com: <https://www.themathsfactor.com/>

Wider curriculum tasks

Class 2

History

After researching the roman aqueducts, create a model of a roman aqueduct and write about what they were used for and why.

Music

This week, the children will have the opportunity to listen to a piece of music by a living composer, Gabriel Prokofiev, who composed a piece of music to combine electronic and acoustic sounds.

Forest School

Forest school will be focusing on the identification of flowers and a crown making exercise.

PSHE

Make a list of all the things that people can do to make themselves feel more positive.

These could be suggestions like: tell each other a joke, paint a picture, take 5 deep breaths, spend some time in nature, give someone a compliment, smile at each person you meet

Turn this list into a poster which would help yourself and others if you ever need cheering up. You can draw positive pictures to go along with your list.

Science

To understand what photosynthesis is. <https://www.bbc.co.uk/bitesize/clips/z2k4d2p> If you have plants available and your parent's permission you could conduct an investigation into photosynthesis of your own or you could make a model to explain photosynthesis.

