

Friday 10th July – Friday 17th July Class 2 Planning overview



Dear Parent/Carer,

Please find below an overview for the teaching and learning for the week ahead. I hope the overview is helpful to give you an insight into what your child will be exploring at home over the week.

This week we will be continuing to use the oak academy website to follow English lessons based on a specific grammar technique for each individual year group. Please don't forget that you have access to a wide range of online resources to help you revise grammatical terms we have previously covered such as spag.com. It is really important for your writing development that you continue to read both independently and aloud. Please remember when doing your writing to use your best cursive (joined) handwriting and proof read what you have written before submitting it.

We will be continuing to use White Rose Maths which follows the format we usually follow in school. These are only short sessions with a tutorial and some questions to follow so if you would like to you could start with the learning from your year group and then revise something from the previous year group. If you are finding these tutorials easy have a go at the year group above to challenge yourself.

Mr Thomas will continue to set activities linked with forest school based on the summer term planning; exploring animals and their habitats and comparing where we live.

It is so important that the children look after their bodies as well as their minds; workouts with Joe Wicks on You tube, they are a great way to start the day waking up the brain ready for learning or why not have a go at doing some yoga for a calm start to your day. It has been great to see lots of you have posted your morning work outs, pictures, music playing, cookery and outdoor learning. These are extremely important too so please keep it up!

Remember learning takes place all the time, in lots of different situations. I hope that this learning is helpful, fun and engaging for the children. This is a new and unfamiliar situation that has been put upon us all. Working together is vital, so please feel free to email or contact me directly through the class dojo if you have any questions, problems or difficulties you may be facing and I will try my best to help.

Many thanks for your continued support through these challenging times.

Keep safe everyone,

Mrs Lee

English tasks

Class 2

It is essential to continue reading each day for at least 20 minutes, this really helps with your grammar, spelling and writing style. Please don't forget you have access to Spag.com and can use this to continue to revise your grammar skills.

Year 3

Letter writing subordinate clauses

<https://classroom.thenational.academy/subjects-by-year/year-3/subjects/english>

Reading comprehension- summary questions, reading comprehension- word meaning, identifying the features of the text, SPAG lesson focus on subordinate clauses and writing your own letter.

Year 4

Persuasive writing imperative and modal verbs <https://classroom.thenational.academy/subjects-by-year/year-4/subjects/english>

Reading comprehension- fact retrieval, reading comprehension- making predictions, identifying the features of persuasive writing, SPAG lesson focus on imperative and modal verbs and your own persuasive writing.

Year 5

Alternative story ending speech <https://classroom.thenational.academy/subjects-by-year/year-5/subjects/english>

Reading comprehension- fact retrieval, reading comprehension- summary questions, identifying the features of the text, SPAG lesson focus on speech and your own story ending using speech.

Year 6

Writing a letter of complaint clause structures. <https://classroom.thenational.academy/subjects-by-year/year-6/subjects/english>

Reading comprehension- fact retrieval, reading comprehension- inference questions, identifying the features of the text, SPAG lesson focus on clause structures and writing your own letter of complaint.

Online learning resources:

Nesy: www.nesy.com (pupils with access only)

Read theory: www.readtheory.org

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Literacy shed: www.literacyshed.com

Primary Resources: www.primaryresources.co.uk

Maths tasks

Class 2

A reminder of the multiplications children need to be able to recall quickly:

Year 3: 2, 3, 4, 5, 8- and 10-times tables

From Year 4: All times tables up to 12×12

Year 3

Lesson 1 - Compare capacity

Lesson 2 - Add and subtract capacity

Lesson 3 - Pictograms

Lesson 4 - Bar charts

Lesson 5- Problem solving

Year 4

Lesson 1 - Lines of symmetry

Lesson 2 - Complete a symmetric figure

Lesson 3 - Describe position

Lesson 4 - Draw on a grid

Lesson 5- Problem solving

Year 5

Lesson 1 - Metric units

Lesson 2 - Imperial units

Lesson 3 - Converting units of time

Lesson 4 - Timetables

Lesson 5- Problem solving

Year 6

Lesson 1 - Nets of 3D shapes

Lesson 2 - Circles

Lesson 3 - Read and interpret pie charts

Lesson 4 - The mean

Lesson 5- Problem solving

Online learning resources:

RM Easimaths: www.rmeasimaths.com

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Timestables rockstars: www.ttrockstars.com

Percy Parker times tables: www.percyparker.com

Themathsfactor.com: <https://www.themathsfactor.com/>

Wider curriculum tasks

Class 2

History

Make a roman catapult <https://www.instructables.com/id/How-to-make-a-model-Roman-catapult/>

Music

This week, the children will have the opportunity to learn a song from a musical about **Macbeth**. They will learn some warm-ups and then be taught the song phrase by phrase. The song reflects the mood of battle and includes a rap.

PSHE

This week I would like the children to create a bookmark which raises awareness of the mental health slogan this year of 'Being Kind'. These bookmarks will be entered into the Northlew Produce Show which will take place in the first week of September before the school reopens. Templates will be available on the class dojo and were in the newsletter last week.

Art

Thinking about the pattern and detail design and create your own roman shield.

R.E

To consider what Jesus meant when he said I am the bread of life and to reflect on some questions about my own beliefs and what Jesus may mean to me.

Science/Geography

Using the information sheets research a particular biome. Once you have made notes on your chosen biome create a presentation of the facts, this could be done using PowerPoint, a model, a video or a poster.