

English tasks

Class 2

This week we are going to focus our English lessons on the book *Goodnight Mr Tom*. If you have a copy of the book please read it or there is an audio book available at

https://www.audible.co.uk/pd/Goodnight-Mister-Tom-Audiobook/B00SLUXXM8?source_code=M2M14DFT1BkSH082015011R

Your parents can sign up for a 30-day free trial to listen to the audiobooks.

Activities

- Crosswords
- I can write a description about a dog using similes and emotive language.
- I can write a first-person account about being evacuated using fronted adverbials.
- I can show my understanding of the text writing clear answers in sentences (remember to PEE- Point, Evidence, Explain)
- I can write about one of my friends and why they are important to me using a range of sentence lengths.
- I can write a postcard home in the style of Zach using informal language thinking about the style of writing at the time.

Online learning resources:

Nessy: www.nessy.com (pupils with access only)

Read theory: www.readtheory.org

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Literacy shed: www.literacyshed.com

Primary Resources: www.primaryresources.co.uk

Online learning resources:

RM Easimaths: www.rmeasimaths.com

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Timestables rockstars: www.ttrockstars.com

Percy Parker times tables: www.percyparker.com

Themathsfactor.com: <https://www.themathsfactor.com/>

Maths tasks

Class 2

My children have been eating me out of house and home! When I saw this, I thought it would be great if my children were old enough to understand the concept of money. People have been setting up snack shops, giving their children a budget each day and a pricelist of available snacks. The children then can work out what to spend their money on throughout the day and workout change- a good way of using maths skills in daily life.

Year 3

Lesson 1- I can understand what unit and non-unit fractions are and can represent these as fractions and in diagrams.

Can you create a snap game for unit and non-unit fractions?

Lesson 2- I understand how to make a whole by adding two fractions.

Matching pairs <https://www.mamajenn.com/blog/making-it-whole-free-fractions-game/>

Lesson 3- I can find and show fractions as tenths understanding that the denominator is 10. Playing skittles- find 10 objects that you can bowl over without breaking. Make a list of the tenths that you are managing to knock over each time. Can you show these as a diagram as well?

Lesson 4- I can count and order fractions in tenths in a variety of formats.

Using the fractions from yesterday can you order the fractions- draw a number line on the floor in chalk and send in a picture.

Lesson 5- Using my knowledge of showing tenths as a fraction I can relate that to representing tenths as a decimal.

Make some dominoes with fractions and decimals (it might be easier to have all the fractions and decimals separate and join them with Sellotape at the end).

Year 4

Lesson 1- I can recognise tenths and hundredths

Outline a 100 square 10 x 10 (use your square paper) using coloured pencils colour in a pattern. At the end write how many 100^{ths} have been coloured in eg Red= 20/100

Lesson 2- I can apply my knowledge of recognising tenths and show this as decimals.

Play dominoes (you can create the cards rather than print them off) <https://www.pinterest.co.uk/pin/306385580885908804/>

Lesson 3- I can represent tenths on a place value grid.

Lesson 4- I can apply my knowledge of tenths by showing these on a number line.

Using chalk outside or pegs on a washing line order tenths.

Lesson 5- Applying my place value knowledge of tenths I can divide a 1-digit number by 10 using a place value chart.

Can you make something like this (you can choose any design) to show the numbers 1-9 divided by 10.



Year 5

Lesson 1 I can understand that a fraction is part of a whole number and use a fraction wall to support this. Have a go at this activity <https://nrich.maths.org/4519>

Lesson 2 I understand the terms unit non-unit fractions and mixed fractions. Have a go at these games. Draw a few examples neatly with a ruler in your book for me to see. https://phet.colorado.edu/sims/html/fractions-intro/latest/fractions-intro_en.html

Lesson 3 I can understand and show what equivalent fractions are and explore this using concrete manipulatives and models. Use playdough to show how fractions can be equivalent

Lesson 4 I can convert improper fractions (when the numerator is greater than the denominator) to mixed numbers (whole numbers and fractions). Make paperchains linking mixed numbers and improper fractions.

Lesson 5 I can convert from mixed numbers to improper fractions. Use Lego to try and make a video like this one <https://www.youtube.com/watch?v=l--Y6rr3Gcq>



Year 6

Lesson 1- I can understand the terminology of ratio and how it is used. Find examples of using ratio around your house. Can you make some of your own examples?

I can understand the terminology of ratio and how it is used.

Can you find any examples of using ratio around your house? Can you make some of your own examples?

Lesson 2- I can understand how ratio and fractions are linked.

Lesson 3- I can understand when the ratio symbol is used and apply it to represent ratio. Use the ratio symbol to show the ratio of colours in a packet of sweets.

Lesson 4- I can calculate ratio using given facts.

Lesson 5- I can increasing and decrease the size of a 2D shape by its scale factor.

<https://mathsnacks.com/ratio-rumble.html>

Wider curriculum tasks

Class 2

Online learning resources:

Switchzoo.com

Natgeokids.com

- Sketch a flower or a plant in your house or garden. Then you could shade it in. Think about the amount of pressure you are applying to the paper and the direction of the stroke of your pencil.
- Host a sports competition for your family in your house or garden. Create a chart to record results and then display in a graph.

Science -Plants

- Draw a detailed diagram of a plant and label the parts describing the function of each part.

- Watch this video to help. <https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-ivys-plant-workshop-parts-of-a-plant/zvdkpg8>
- <https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-ivys-plant-workshop-the-anatomy-of-the-flower/zjmhkmn>

The Romans

I can create a storyboard about the legend of Romulus and Remus

Have a look on the map to see if you can locate Rome so you understand where the Romans came from. Look at powerpoint.

Watch: <http://www.teachertube.com/video/romulus-amp-remus-251370>

Your storyboard should include these parts:

- King Numiton with his baby sons Romulus and Remus.
- Jealous Amulius throwing the babies into the River Tiber.
- Romulus and Remus being rescued by a wolf.
- Romulus and Remus building their own cities.
- Romulus kills Remus over an argument.
- Romulus becomes King of Rome.