

Friday 17th April - Friday 25th April Class 1 Planning overview

Dear Parent/Carer,

Please find below an overview for the teaching and learning for the week ahead. I hope the overview is helpful to give you an insight into what your child will be exploring at home over the week.

I am trying to use a new book each week and find a range of writing activities that allow the children to use and develop skills that we have already explored at school. The activities will ask the children to respond to the text, develop character and look at producing a piece of writing in a context. This week we will also introduce a spelling strategy particularly for our year 1 and 2 children and I will be posting up various interactive games that the children can look at through phonics play which is a free online site where the children can practice their phonics sounds as well as tricky words. I have also looked at the oxford reading tree site which is free. The site gives you access to lots of books and the children can listen to audio books as well as reading them. They are colour banded too, so you can navigate your way around the books with lots of choice!

Our maths this week will look at number bonds to 10, 20 and 100 as well as adding 1 digit and 2 digit numbers. I hope that the tutorials help to give your child/ren a model to work from and they can expand their understanding from what they see in the short video. The lessons are covering our maths MICE (manipulatives, images, calculations and explanations) which the children are used to completing at school.

Mr Thomas will continue to set activities linked with forest school as well as science and topic learning based on the summer term planning; exploring animals and their habitats and comparing where we live with the country of Brazil. Our new RE focus this term will look at Judaism and the children will compare the different aspects of the culture and religion with the other religions we have looked at this year.

It is so important that the children look after their bodies as well as their minds; daily workouts with Joe Wicks on You tube are available at 9am, they are a great way to start the day waking up the brain ready for learning. It has been great to see lots of you have posted your morning work outs, pictures, music playing, cookery and outdoor learning. These are extremely important too so please keep it up! We had posted a life skills chart in last week's learning overview. It would be lovely to see some photos of some of these skills like making your bed, setting the table or looking after your pets.

Remember learning takes place all the time, in lots of different situations. I hope that this learning is helpful, fun and engaging for the children. This is a new and unfamiliar situation that has been put upon us all. Working together is vital, so please feel free to email or contact me directly through the class dojo if you have any questions, problems or difficulties you maybe facing and I will try my best to help.

Many thanks for your continued support through these challenging times.

Keep safe everyone,

Mrs Cook

English tasks Class 1 Friday 17th - Friday 25th April 2020

Daily reading of at least 20 minutes and record this in your child's reading book. If you have run out of school books you can also look on the free website <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page>. You just need to register with an email and password and then you can access lots of books at your child's level to use. Keep a record of the books that you read in your child's reading record book.

Practice phonics sounds. For reception practice all your phase 2 and 3 sounds, year 1 and 2 phases 2,3, 5 and 6. The sound mats for phase 2,3 and 5 can be found under the school's home learning page on the website. This site also has lots of free online games and resources that you can use,



again you just need

to log in with the free password for this month <https://www.phonicsplay.co.uk/>. The games above will allow the children to practice their phonics sounds and practice their spellings using these sounds. The children can also log into their nesy accounts and continue with their individual spelling and reading activities that have been set up for them. Year 1 and 2 will also look at the spelling rules for the *suffixes ly and ful*.

- Listen to the story of 'Rex' by Simon James
- Draw and write about your favourite part of the story. Think about why that part is your favourite. Begin your sentence....'My favourite part of the story is.....because'.
- Create your own dinosaur, think about what it might look like (try and use ideas from dinosaurs that already existed - does it have wings? Long or short legs? Horns? Sharp teeth? Can you write sentences to describe your newly created dinosaur?
- Watch the video clip on apostrophes for contraction <https://www.youtube.com/watch?v=gubPH3WEurg>. How many different words can you think of that use apostrophes for contraction. Can you make a list of them and use them in a sentence?
- Look at the part of the story that begins 'The big dinosaur always slept well. Look at the picture of his cave. How would you describe the cave? What do you think it would smell like? What other things do you think the big dinosaur would have in his cave? Can you create a list of noun phrases to describe what could be there?
- What jobs did Rex do with the big dinosaur? Can you make a list of the jobs that they did (you might need to listen to the story again). What other jobs do you think he could do? Can you make a list? What jobs do you do around the house to help out at home? Can you take some photographs of you doing some jobs around the house and post them on the dojo.

Online learning resources:

Nesy: www.nesy.com (pupils with access only)

Read theory: www.readtheory.org

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Literacy shed: www.literacyshed.com

Primary Resources: www.primaryresources.co.uk

Oxford reading tree: <https://www.oxfordowl.co.uk/>

Phonics play: <https://new.phonicsplay.co.uk/>

Maths tasks Class 1 Friday 17th - Friday 25th April 2020

Number Bonds and addition of a range of numbers

- Counting in 2s to 20, 3s to 30, 5s to 50 and 10s up to 100. Count forwards and backwards and recognise the patterns within the numbers looking at whether the numbers are odd or even.
- Complete number bonds to 10, 20 and 100 using addition calculations. Can you recognise any patterns between these numbers? How does your number bonds to 10 help you with your number bonds to 20 and 100?
- Adding 2 numbers together - using number bonds to 10 on a number line,
- Partitioning numbers into tens and ones
- Adding together 2-digit numbers by adding tens then adding ones
- Adding 2- digit numbers by exchanging.

Each day I will be posting a tutorial or further information on the class dojo for English and maths lessons. I hope these will help to explain the tasks clearly and give you an example of what I would like you to do. It would be great if you could post back your learning on the same day and I will try my best to respond to everyone's learning.

Looking forward to seeing all your fantastic English and maths learning that you will be sharing with me this week!

Online learning resources:

RM Easimaths: www.rmeasimaths.com

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Timestables rockstars: www.ttrockstars.com

Percy Parker times tables: www.percyparker.com

Wider Curriculum tasks

Class 1 Monday 17th - Friday 25th April 2020

Religious Education

<https://www.natre.org.uk/uploads/Free%20Resources/Pupil%20resources%20amended/F1%205-7%20RE%20Today%20and%20NATRE%20home%20learning%20Islamic%20stories.pdf>

Please click on the link above so that the children can watch a short video about The Prophet Muhammad and the ants and complete the activities on this story. This is a follow on from our learning about Islam last half term.

Geography

The children will begin their new topic based on comparing South America, a continent we looked at last term, with the UK. Mr Thomas will be posting the activity and tutorial next week with more information. Can you find South America on a map?

Science

When you are out on your daily walk, can you map a local habitat? What animals can you find on your walk? Consider those small animals that you can't see and need to look carefully for. Why do these animals choose to live in this habitat?

Forest School Art Activity

Andy Goldsworthy is one of the most interesting and well-known sculptors working in the UK at present. He takes natural things he finds in his chosen location and make attractive patterns and objects from them. All the designs below are either made of leaves, sticks, pebbles, berries or feathers. This week I'd like you to create your own nature art. Try to find objects that create exciting colours and textures. Photograph them when you are done and upload to Class Dojo.