

Dear Parent/Carer

Although your child is being asked to stay at home due to the Coronavirus, we are continuing to provide education for your child.

Please see the attached home learning tasks for your child to complete this week:

- Reading (minimum 20 minutes per day), please record this in your child's reading record book
 - 5 hours of English across the week, please record this on the weekly timetable
 - 5 hours of Maths across the week, please record this on the weekly timetable
 - Wider curriculum tasks at least 3 per week, please record this on the weekly timetable
 - Please supplement with online learning and record this as part of your child's learning timetable
 - Please refer to the school website where there will support materials for your children to access. This can be found under the parents tab - children - home learning - Covid 19 home learning.
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- Please email completed learning to the admin email address at the end of each day, it will then be forwarded to your class teacher. (this can be done by photo or scan).
 - Please complete the attached learning timetable at the end of the week to inform your class teacher of what learning you have completed.

English tasks Class 1 Monday 13th – Friday 17th April 2020

Daily reading of at least 20 minutes and record this in your child's reading book. If you have run out of school books you can also look on the free website <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page>. You just need to register with an email and password and then you can access lots of books at your child's level to use. Keep a record of the books that you read in your child's reading record book.

Practice phonics sounds. For reception practice all your phase 2 and 3 sounds, year 1 and 2 phases 2,3, 5 and 6. The sound mats for phase 2,3 and 5 can be found under the school's home learning page on the website. This site also has lots of free online games and resources that you can use, again you just need to set up an account <https://www.phonicsplay.co.uk/> The children can also log into their nesy accounts and continue with their individual spelling and reading activities that have been set up for them.

Using the class dojo site:

- Listen to the story of 'Elmer' By David McKee.
- Draw and write about your favourite part of the story. Think about why that part is your favourite. Begin your sentence....My favourite part of the story is.....because'.
- Create your own elephant for the story and decorate it using bright colours. Think about how the elephants looked at the end of the story during 'Elmer Day'. How could you describe your elephant to others?
- Watch the video clip on expanding nouns <https://www.youtube.com/watch?v=4fCk8ye4jio>. (Remember a noun is the name of a person, place or thing). Can you use this video clip to help you create your own expanded noun phrases for your new elephant? Does it have special patterns? A unique symbol on a particular part of its body? What type of elephant is it? Happy or sad, excited or frightened? Use the simple phrase of 'an elephant' to get you started then add more detail to your writing.
- Can you create your characters for the story and retell the story to your family? It would be lovely if you could record this on the class dojo so we can see it. Remember to speak clearly and in full sentences. Can you change your voice for the different characters in the story?
- Look at the part in the story that starts....'One night Elmer couldn't sleep for thinking.....'. Imagine you are one of Elmer's elephant friends. How did you feel being around Elmer? Can you think of a time that Elmer cheered you up? How did he do that? Can you write a short story about what Elmer did to cheer you up? Think about describing what he did, how did that make you feel and what kind of friend is he?
- Look at the invite on the class dojo for 'Elmer Day' Can you create your own invite persuading people to come along to a party in the jungle. Remember to include where your party is and what time it starts! Looking forward to seeing your fantastic creations.

Online learning resources:

Nesy: www.nesy.com (pupils with access only)

Read theory: www.readtheory.org

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Literacy shed: www.literacyshed.com

Primary Resources: www.primaryresources.co.uk

Maths tasks **Class 1 Monday 13th – Friday 17th April 2020**

- The sock challenge (revisiting doubling and halving). Collect lots and lots of pairs of socks from around the house - mums, dads, Your brother and sisters and bring them to lounge. Make sure that the socks are in a pair! Using a timer for 2 minutes, race against someone in your family to collect as many pairs of socks as you can! How many did you collect? Can you count in 2's to calculate how many socks that you have altogether? What is half of that number?
- Use the pairs of socks to create a doubling number sentence. For example double 3 pairs of socks = 6 individual socks. Take it in turns and call a number between 1 and 20. Then your partner collects that number of pairs of socks and counts in 2's to double it and give the answer.
- Use the socks to work out halving problems. Give each other a number between 1 - 40 (remember EYFS and year 1 you only need to know halving to 20 but you can look at numbers beyond 20 if you like). Use the socks to find half of an even number by sharing between 2 people. How many number sentences can you create? Can you use the division symbol to record your number sentences?
- Creating arrays to show multiplication. Find some objects from inside or outside your house to create your own arrays (we collected pine cones in the woods). Can you remember how to create an array? Look at the example that I've shared on the dojo and use this to help you. Can you create arrays to show X2, X3, X5 and X10 . Remember to take pictures of these or a short video showing me how you have created your arrays, can you write the number sentences to match your array?
- Create your own number cards to 10 using paper and coloured pens, then create some more cards showing X2, X3, X5 and X10. Shuffle these cards in two separate piles. Choose a card from your number pile then a card from the multiplication file. Can you create the array? Can you record the number sentence? Can you work out the answer?
- Use all this knowledge to test yourself using times table rock stars!!
- Can you create worded problems to show your understanding of multiplication and arrays? Use the examples that have been shared on the dojo to get you started. Can you create your own worded problem, create the array, and then solve the problem by working out the answer?
- Can you write your worded problems down and share these on the class dojo site.

Online learning resources:

RM Easimaths: www.rmeasimaths.com

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Timestables rockstars: www.ttrockstars.com

Percy Parker times tables: www.percyparker.com

Looking forward to seeing all your fantastic maths learning that you will be sharing with me this week!

Wider Curriculum tasks Class 1 Monday 13th - Friday 17th April 2020

Forest School Bird Nest Weaving

At this time of year birds begin building their nests to prepare for laying eggs and raising chicks. Many of us will be hoping for chocolate eggs soon too! You will need to gather materials such as sticks, grass and leaves to make your nest. Think about what materials a bird could use. Consider what natural materials are sturdy but flexible. Try to manipulate the grass, twigs and other items into a bird's nest shape - it can be tricky! You may choose to use some twine or string to tie some sticks together to give you a head start (but remember that birds in nature wouldn't have this advantage!). These pictures may give you some ideas:



If your nest looks amazing, your grown-ups might be inspired to fill it with chocolate eggs for you too - fingers crossed! Post a picture or video of your nest.

Science

This term we will be learning about **Living Things and their Habitats**. In this first session we will think about how we know that something is a living thing.

Please view the attached power point file. (This is the link to the video in case you have difficulty in accessing the clip via the power point! :

<https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zs73r82>)

Activity:

Look around your home and find examples of things which are:

Living

Dead

Never Alive

Make a list, draw pictures or take photos of each group. Make sure you clearly show which group is which! Try to explain how you managed to identify where each item belongs.