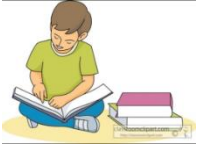


Class 2 Curriculum Newsletter

Summer term 2023

Dear Parents/Carers,

Welcome back to the beginning of the summer term. This curriculum newsletter will give you an outline of what your child will be covering throughout the term. If you have any artefacts or resources that would help to enhance or support our curriculum, please let us know.



ENGLISH: Within our lessons the children will be developing their writing skills by exploring a range of grammatical features that are specific to a piece of writing using our sentence tool kit. Please remember that it is also extremely important that you listen to your child read **every night** to help them with their confidence in reading aloud in the classroom. Please have discussions with your children about their thoughts about the books they are reading. Remember, you can use the reading questions previously sent home with targets. The children can have access to the library throughout the week and are able to exchange their own books. Remember to write in your child's reading record when you hear them read - they will receive a raffle ticket for the reading basket if they have 5 reads per week. Our first English sequence this term, *The Viking Boy*, by Tony Bradman, will link with our history topic for the children to write a descriptive narrative. Linking our English writing with our topic has been hugely successful and we hope that you will hear all about it from your children.



MATHEMATICS: Our daily maths session will include fluency and developing links with known facts. Our focus this term for year 3 and 4 is properties of shape, geometry, money and time. Please support your child with using an analogue clock and money to consolidate their learning. Year 5 and 6 will be focusing on properties of shape, statistics and algebra. The children will continue to learn and practise their times tables using speed tables and Times Table Rock Stars, so please keep practising at home. Year 4 children will have a statutory times tables test of all times tables up to 12x12 where they will only have 6 seconds to answer each question. Throughout our lessons, we will be expecting the children to demonstrate their understanding in a variety of ways. As well as problem solving, the children will be developing their ability to draw and explain their reasoning about their answers and solutions which the children know as MICE- Manipulatives, Images, Calculations and Explanations. A big focus for the class is reasoning questions for the children to show a deeper understanding of their knowledge by explaining and showing how what they know. We will be starting our day with fluency and guided sessions on reasoning and problem-solving skills.



PSHE: Our PSHE curriculum is based on a scheme called SCARF-Safety, Caring, Achievement, Resilience, Friendship. Our focus this term is 'Being our best' which will give the children lots of opportunity for self-reflection and discussion in a respectful environment and for them to develop their sense of self and ways in which they can strive to be the best they can be. We will encourage the children to be their best in school, at home and in their community.

SCIENCE: In science this term we will be exploring the topic of Raw and Synthetic materials. We will be finding out where and how raw materials are acquired and how we make synthetic materials. We will learn how paper is made and we will be having a go at making our own recycled paper! We will link this to our previous learning about Sustainability.

French: We will be practising how to order food in a café. The children can use their knowledge organisers to familiarise themselves with the vocabulary and it's always good to practise at home. Year 6 should apply this as much as possible because they will be using this in a real French market when on residential in May!



COMPUTING: In computing this half term we will be exploring how websites are used on the internet and distinguishing between fact & fiction.

HUMANITIES: HISTORY AND GEOGRAPHY: Our history topic this half term is the Vikings. We will be learning about the Viking and Anglo-Saxon struggle for the kingdom of England and how England became a unified country. They will explore where the Vikings came from, how they fought for territory and power, and how their fighting ultimately led to the kingdom of England we know today. We will have lots of high-quality texts on the Vikings that the children can explore as well as using *The Viking Boy* as our model text for writing.



RELIGIOUS EDUCATION: Our topic this half term is, *What would Jesus do?* We will be exploring the Christian view of Jesus' values and discuss if we feel that these values are/can be lived by in the twenty first century. We will link these values to other religions to compare different views.

PE This term in PE the children will be concentrating on their hand eye coordination skills and teamwork skills by studying techniques to play a cricket match.



HOME LEARNING: Your child will receive 5 spellings each week, these are all stuck into your child's home learning book. They need to practise how to spell these words using the range of techniques we have used in class; they also need to put these words in sentences to show an understanding of their meaning. Times tables will also be a part of the children's homework. Children should practise times tables as much as possible. Year 4 children will have their timetable check at the beginning of June. Children will also have targeted maths homework to complete. It is important that they bring their home learning books into school on **Tuesdays** to allow marking of spellings and times tables with the children. Children are expected to read aloud at home daily. Please record this in your child's reading record with a comment.

Knowledge Organisers: The children will have these sent home to learn, revise and retrieve information from. They are used by the children within the lesson as a reference to the important concepts of the topic.

If you have any questions or would like to speak to me about the curriculum, please do not hesitate to book an appointment through the office.

Mrs Lee