



The Dartmoor Federation comprises:

- Boasley Cross Primary School
- Bridestowe Primary School
- Exbourne C of E Primary School
- Highampton Primary School
- Lydford Primary School
- Northlew & Ashbury Parochial C of E Primary School

Dartmoor Federation Primaries Pupil Premium Strategy 2017-18

*'In the Dartmoor Federation, we ensure that our pupil premium pupils receive our support to maximise their potential. I am determined that **social and economic background will not determine academic achievement** and committed to a strategy which is underpinned by evidence and research on what is most likely to work for our children. Below is information to help you understand our approach to achieving this aim.'*

Phil Whittle, Executive Head Teacher (Primary)

Amount of Pupil Premium funding received 2017-18

Category of Funding	No. of pupils eligible	Level of Funding	Amount Received
Service Children	5	£300	£1,500
AFC	1	£1,900	£1,900
Ever 6 FSM	38	£1,320	£50,160
Total PP funding received			£53,560

Identified Barriers to Educational Achievement

The Dartmoor Federation Primaries have identified the following barriers to learning for some of our pupils currently in receipt of the Pupil Premium Grant:

- Poor attendance in comparison with other pupils
- The number of pupils who are in receipt of Pupil Premium & also on the SEND (Special Educational Needs Disabled) register for Cognition & Learning and Social, Emotional & Mental Health issues which affect their learning and social interactions
- Limited access to wider opportunities: educational experiences such as residential trips, physical activities, musical opportunities & access to information technology (all of which can build confidence and self-esteem)
- Limited learning at home
- Lack of engagement, resilience and positive attitudes to learning
- Lower aspirations than their peers

Key Expenditure 2017/18 – How the allocation will be spent

Area of spend	Focus	Total Allocation
1. Designated Leadership time - assessment, monitoring of impact etc	Leadership of Pupil Premium initiatives	£5,000
2. Additional Targeted Support in class, interventions, Catch-up and Pre-teach sessions	English, Mathematics	£20,000
3. Funding for wider activities i.e. trips, sports, music	Social, Emotional, Mental Health	£7,500
4. Funding for additional learning resources i.e. Apps, books	English, Mathematics, Social & Emotional	£7,500
5. Funding for Play therapist & counsellor sessions	Social & Emotional	£3,560
6. Collaboration with parents/carers. Half termly progress and target setting meetings, parent support worker involvement	Attendance, Parental/Carer Engagement, Raising Aspiration	£5,000
7. Training - to include support for more able disadvantaged and pre-teaching intervention	English, Mathematics, Social & Emotional	£5,000
Total		£53,560

Intended impact upon pupils 2017-18

1.Designated Leadership time	
Actions	Intended outcomes
Unrelenting focus from school leadership Fortnightly meetings with Heads of School Half-termly Pupil Progress Meetings with teachers and school leadership Attendance, Engagement and other soft measures tracked Barriers to success identified and overcome Secrets of success to be implemented across the Federation schools INSET training for all staff re School Development Plan & national expectations Regular reports for Governors Moderation of work Resource wider opportunities for Disadvantaged pupils & parents/carers Regular meetings to engage & inspire parents/carers	Improve learning outcomes in Reading, Writing, Spelling/Phonics, Punctuation and Grammar and Mathematics Reduce differences in progress and attainment between Pupil Premium pupils and their peers Improve attendance and punctuality Improve confidence, including Social, Emotional and Mental Health Promote resilience, motivation, engagement, positive attitude, determination, communication and social skills To extend good practice and develop staff To raise aspirations and promote parental engagement at home and school
2.Additional Targeted Support in class, Interventions, Catch-up and Pre-teach sessions	
Actions	Intended outcomes
Greater adult support within the classroom Teacher led Pre-Teach and Catch-up sessions Time specific interventions	Improve learning outcomes in Reading, Writing, Spelling/Phonics, Punctuation and Grammar and Mathematics Reduce differences in progress and attainment between Pupil Premium pupils and their peers Promote inclusive learning Increase self-esteem and confidence

3.Funding for wider activities i.e. trips, sports, music	
Actions	Intended outcomes
<p>Arrange and promote a wider range of opportunities for children to participate in</p> <p>Fund trips and visits if finance is a limited factor to participation</p>	<p>Improve learning outcomes in Reading, Writing, Spelling/Phonics, Punctuation and Grammar and Mathematics</p> <p>Reduce differences in progress and attainment between Pupil Premium pupils and their peers</p> <p>Increase the number and variety of opportunities for PP children to participate in</p>
4.Funding for additional learning resources i.e. Apps, books	
Actions	Intended outcomes
<p>Purchase additional resources that children require to access learning, intervention and home learning</p>	<p>Improve learning outcomes in Reading, Writing, Spelling/Phonics, Punctuation and Grammar and Mathematics</p> <p>Reduce differences in progress and attainment between Pupil Premium pupils and their peers</p> <p>Promote inclusive learning</p> <p>Increase self-esteem and confidence</p>
5. Funding for Play therapist & counsellor sessions	
Actions	Intended outcomes
<p>Provide access to multi-agency support, where appropriate</p> <p>THRIVE provision</p>	<p>Improve learning outcomes in Reading, Writing, Spelling/Phonics, Punctuation and Grammar and Mathematics</p> <p>Reduce differences in progress and attainment between Pupil Premium pupils and their peers</p> <p>Promote inclusive learning</p> <p>Increase self-esteem and confidence</p> <p>Improve behaviour</p>

6.Collaboration with parents/carers	
Actions	Intended outcomes
Half termly progress and target setting meetings Parent support worker involvement	Improve learning outcomes in Reading, Writing, Spelling/Phonics, Punctuation and Grammar and Mathematics Reduce differences in progress and attainment between Pupil Premium pupils and their peers Collaborate effectively between home and school Raise Aspirations
7.Training for staff	
Actions	Intended outcomes
Training for staff on systems, procedures and best practice Supporting the more-able pupil premium children Kagan Structures and developing children's learning skills THRIVE and Mental Health and wellbeing training	Improve learning outcomes in Reading, Writing, Spelling/Phonics, Punctuation and Grammar and Mathematics Reduce differences in progress and attainment between Pupil Premium pupils and their peers Promote inclusive learning Increase self-esteem and confidence

Dartmoor Federation Primaries Pupil Premium 2016 – 17 Academic Year

Pupil Premium funding received 2016-17

Number of pupils eligible	29
Total PP (Pupil Premium) received	£45,900

Identified barriers to educational achievement

Dartmoor Federation Primaries (DFP) identified the following barriers to learning for pupils who received the Pupil Premium Fund.

- Poor attendance & variable parental engagement & recognition of the barriers to learning and engagement with schools
- A large number of pupils who are in receipt of Pupil Premium and also on the SEN register for Cognition & Learning, Social & Emotional Needs
- Limited access to wider opportunities: educational experiences (i.e. residential trips, physical activities, musical opportunities, access to computing) resulting in a lack of aspiration and curiosity for learning
- Behavioural issues: pupils with specific social and emotional, mental health issue which affect their and others learning
- Lack of resources linking school learning with home learning

Key Expenditure – How the allocation was spent and the impact upon pupils
2016/17

Statutory Assessment Area	Percentage of PP Children achieving the expected standard			
	EYFS	Year 1	At KS1	At KS2
Cohort (No. of children)	5	2	4	4
Reading	40%		100%	100%
Writing	40%		75%	75%
Mathematics	40%		75%	75%
Good Level of Development (EYFS)	40%			
Phonics		0%		
Grammar, Spelling and Punctuation				75%

Area of spend	Focus	Total allocation
Dedicated Pupil Premium Champion – Federation SENDCo KS3 SENDCo NPQH teacher strategic support (Learning Trust)	English, Mathematics, Social & Emotional, monitoring and evaluation	£11,000
Additional TA support in classes; interventions	English, Mathematics	£10,000
Funding for wider activities (i.e. trips, sports, music)	Social, Emotional, Mental Health	£5,000
Funding for additional learning resources (i.e. Apps, books)	English, Mathematics, Social & Emotional	£13,000
Funding for Play therapist & counsellor sessions	Social & Emotional	£3,000
Training (to include support for more able disadvantaged and pre-teaching intervention)	English, Mathematics, Social & Emotional	£3,900