

Mission Statement

This is a small, rural school with an intake of pupils from the village of Northlew and surrounding area. The school aims to serve its community providing a high quality of education allowing children to develop spiritually, socially, physically, artistically and intellectually. Parents are encouraged to help in school and be actively involved in the education of their children.

Ethos

This is a Church of England school in the Diocese of Exeter.

Recognising its foundation, the school will preserve and develop its religious character in accordance with the principles and practice of the Church of England and in partnership with the Church in the parish and diocese.

The school aims to serve its community by providing an education of the highest quality within the context of Christian belief and practice. It encourages an understanding of the meaning and significance of faith, and promotes Christian values through the experiences it offers its pupils. The school community has decided that Forgiveness, Peace, Trust, Friendship & Endurance are the school's core values. We will work to ensure that these core values are embedded within the school curriculum and activities.

Aims of the school

- To promote an ethos in the school in which children know they are valued for who they are and, in turn, value and care for each other
- To place the highest priority on relationships between children, staff, governors and parents
- To strive for the provision of teaching and learning of the highest quality
- To encourage children to take responsibility for their own learning, their behaviour and their environment
- Whilst strongly valuing the child's family and village community, to broaden the child's horizons to recognise and respect the multicultural and multi-faith world of which we are a part
- To pay careful attention to teaching the basic skills of English and mathematics.
- To provide a broadly based curriculum with a structured provision for continuity in learning experiences and progression in children's understanding
- To provide opportunities for children to participate in challenging physical activities and competitive sport
- To help children to discover how their lives may be enriched through knowledge and understanding of art, dance and music and through their own creativity and self-expression in these areas
- To address the special educational needs of children with high academic potential and those with learning difficulties
- To offer to all members of the school community a full and equal opportunity to develop to their full potential

Parents and School – partners in learning.

At Northlew Primary School we work in partnership with the children, staff, governors, the church and the wider community in order to support and encourage learning. Every Thursday we send home a newsletter, which will keep you up to date with school events and general news. This newsletter will also celebrate the work that the children have been doing over the week and keep parents and carers informed about work for the coming week. Every Friday we invite parents into school to share our celebration assembly where we recognise the academic, sporting and social achievements of the children. Samples of the children's work in books will be available at this time for parents to look at and comment on.

Curriculum topics are outlined at the start of each term in the newsletter. Giving your child support at home will greatly enhance their learning. Your child's annual school report will be sent home in the Summer Term, this will also include attendance figures. Parent's evenings take place termly.

Autumn Term: To discuss how your child is settling into school or their new class and to discuss areas for development over the coming academic year.

Spring Term: Annual parents evening for all pupils and parents.

Summer Term: Following receipt of the school reports there is an opportunity to speak to a teacher to discuss any issues arising.

Homework

All children should read daily. As they develop independence this requires less parental input, however it is really valuable for parents to talk to their children about what they are reading and how they are enjoying it. Mental maths and spelling also go home once a week and are tested in school. We encourage children to pursue their own interests. Alongside formal homework we welcome children to share projects, artwork, stories or mathematics that they have worked on at home. During our celebration assembly we award a trophy for the best home learning in class 1, year 3/4 and year 5/6. This trophy is returned the following week.

School Organisation

The school is part of the Dartmoor Federation. Mike Brady is the Primary headteacher.

Head of Northlew School is Mr Hugh Lea who teaches KS2. On Monday class 2 is taught by Ms Janet Coopey.

Mrs Jo Tucker teaches Keystage 1 which incorporates the Foundation year group.

We are fortunate enough to have the support of three learning support assistants, Amanda Greenaway, Sandy Johnstone, and Glynis Turner who provide invaluable help in the classroom.

Mrs Marshall provides classroom cover on Thursdays. She teaches art in both key stages.

Our administrator, Hannah Maunder, works 9.00am to 3.30pm everyday in the office.

Northlew & Ashbury Primary School Prospectus



School Session Times

Children will begin to arrive at school from 8.50am onwards. We would like all children in school by 9.00am to give them time to sort out their bags and coats before registration at 9.05am. Playtime is taken between 10.45am –11.00am and the children have an hour for lunch, 12.15 – 1.15pm. Afternoon breaks will be at the discretion of the class teacher. Your child will be ready for collection when the school day ends at 3.30pm.

School Attendance

We have a duty to ensure that all absences are legitimate and justifiable and we have to record the level of authorised and unauthorised absences each year. Absence records will be notified to you with your child's annual school report.

We believe in a positive approach to school attendance and publish whole school attendance weekly in the newsletter. We celebrate good attendance for individual pupils at the end of each term. Our attendance target is 96.2%

It would help us greatly if you could give us a call first thing in the morning, or send in a note with another child, if your child is going to be absent from school for the day. Registration closes. If we have not heard from you by 9.30am it is our policy to contact you. Attendance levels below 90% will be considered to be persistent absence and this will be followed up by the school and where appropriate by the Education Welfare Officer.

Admissions

Our planned admission number for each year group is currently set at 7. This is reviewed annually by the governing body.

All admissions are dealt with centrally through the Devon County Council, School Admissions Team, One Capital Court, Bittern Road, Sowton, Exeter, EX2 7FW Tel: 0845 155 1019 Fax: 01392 383614 or email admissions@devon.gov.uk

Collective Worship

Northlew Primary School is a Voluntary Controlled School, and our collective worship will be in the teaching and practice of the Church of England.

We encourage the children to be kind and helpful and to treat others with care and respect. We encourage the children to be tolerant of the views and actions of those around them.

The children engage in a regular Christian worship as part of the school assemblies or in classroom activities. Children are introduced to the beliefs and customs of other religions.

Parents may if they so wish, request their children to be wholly or partly excluded from attendance of Christian Collective Worship.

Religious Education

We firmly believe that RE is an important subject in children's learning. We fully recognise the legal right of parents to withdraw their children from all or any part of RE on the grounds of conscience. We do encourage parents to contact the Head of School if they have any concerns about RE provision and practice at the school.

Special Educational Needs

- The school is a mainstream school. We aim to fully include all children, including those with SEND, this may include physical difficulties as well as learning difficulties.
- The school has a SEND Policy which details how the school identifies pupils with SEN. View the full policy on this website on the school information link.
- The SENCO, working with the class teachers, is responsible for identifying pupils who may require extra support. Where a pupil is not attaining at the same level as children of the same age the SENCO will discuss this with parents and where appropriate seek advice from specialist agencies.
- The Governing Body and, in particular, the governor responsible for SEND, will monitor the progress of pupils with SEND. They will look at the pupils' progression and the provision offered within the school, the success of interventions, any exclusion data and attendance for SEND pupils.
- The school will ensure parents/carers of pupils with SEND have at least 3 opportunities a year to meet with teachers/SENCO to discuss progress with targets and provision being made for targets to be met. These meetings will be longer than that offered to parents/carers of other children.
- The school will work with parents to produce individual plans (DAF 2A) for pupils with significant SEND who require more specialist or individual support than a class teacher can provide alone. We use the Devon Assessment Framework (DAF) process to put the family and child at the centre of planning provision. Pupils are supported in contributing their views as to what support they would like.
- Additional support maybe individual support with a teacher or teaching assistant. Alternatively, extra support maybe in a group.
- The school seeks to ensure pupils with SEND are included in trips, extra-curricular activities and play a full part in school life.
- THRIVE work may be used to help pupils with social and emotional difficulties. This may be individual or group work.
- Mr Lea will provide support for parents alongside the Dartmoor Federation SENCO, Jackie Wenmouth.
- The school has four Teaching Assistants. They have had training in working with pupils with specific learning difficulties, physical difficulties, emotional and social difficulties, and speech and language difficulties.
- The school is wheelchair accessible.
- The Devon Local Offer can be found at: www.devon.gov.uk/SEND

Gifted and Talented

The school recognised there are some pupils who maybe gifted and talented. We provide opportunities with partner schools for these children to extend their learning. For example; the school links with Hatherleigh Primary School providing maths sessions for more able mathematicians. Within school work is differentiated to ensure gifted and talented pupils are challenged and meet their potential.



Behaviour

As part of our overall school ethos it is essential that children feel secure and confident with adults and peers, and enjoy coming to school and taking an active part in the learning process. Good behaviour is behaviour that contributes positively to the learning environment. Our children are taught responsibility for their own behaviour and the effect it can have on others. They are given a clear view of what is acceptable behaviour. Good behaviour is encouraged and rewarded in a similar way to academic achievement.

The school has a policy on behaviour and discipline and dealing with bullying - these can be found on this website through the Governor link.

Complaints about the School or Curriculum

The school is always happy to discuss any concerns you may have regarding your child's education. Please speak to the class teacher, or Head of School, who will then seek to resolve any issues with you.

Should you wish to make a formal complaint you are able to follow the complaints procedure laid down by the governing body. This is available through the website – information/policies links

Equal Opportunities

At Northlew School we are committed to the belief that regardless of gender, race, colour or creed everyone is entitled to equal opportunities.

Safeguarding Statement

Our school community has a duty to safeguard and promote the welfare of children who are our pupils. This means that we have a Safeguarding Policy and Procedures in place. All staff including our volunteers and supply staff must ensure that they are aware of our procedures. Parents and carers are welcome to read these on request. Sometimes we may need to share information and work in partnership with other agencies when there are concerns about a child's welfare. We will always ensure that our concerns about our pupils are discussed with their parents/carers first unless we have reason to believe that this is not in the child's best interests. Our Designated Child Protection Person is Hugh Lea.

School Uniform

Our school uniform is smart, comfortable and practical. The children wear red sweatshirts, navy polo shirts and/or white T shirts - all embroidered with our school logo. Trousers or skirts should be navy. School uniform may be ordered through the school and is very affordable. Alternatives can be obtained outside of school as long as they follow school colours and style.

PE Kit

Your child will also need to have a PE kit to keep in school. The kit should comprise of navy shorts, a white T shirt and trainers or plimsolls. In the winter dark tracksuit trousers are acceptable for outdoor PE. All items need to be clearly marked with their name.



Sex Education

The governing body have decided that sex education should form part of the curriculum. We endeavour to use an informal approach in which children's questions can be answered honestly and as fully as is considered appropriate. Pupils can be withdrawn at the request of parents.

Medicines in school

The school will only administer prescribed drugs. A copy of the form is available on this website or can be obtained from the school office. This will need to be completed for us to be able to administer the medicine. If your child needs an inhaler for asthma they will be allowed to keep one in the school office. It will only be administered under adult supervision and you will be asked to fill out a consent form for our school records.

National Curriculum

Please see the school Curriculum Policy which can be found on the website under "Policies".

School Dinners

These are provided by Devon Norse. They are cooked at Hatherleigh School and transported for serving. All pupils in Keystage 1 and Foundation Stage are entitled to a free school meal. Menus are made available to parents to make weekly selections. Copies of the menus are available from the website. Children are also able to bring packed lunches into school but this must not include sweets or fizzy, sugary drinks.

Healthy Snacks

Fresh fruit, salad/vegetables are provided daily for the children in class 1. Class 2 children are welcome to bring a piece of fruit into school for morning break. These are the only snacks available in school. Each pupil is provided with a water bottle, children in class 2 are responsible for taking these home at the end of the day, and children in class 1 will have their bottles washed in a dishwasher at school.

Cool Milk for Schools

Children are able to take advantage of a fresh milk drink each day purchased directly from Cool Milk for Schools. Children under 4 can take advantage of free milk. Parents are encouraged to register online at www.coolmilk.com Pupils on Pupil Premium receive milk free of charge.

Northlew & Ashbury Primary School Prospectus



Extra-Curricular Activities

Our children take part in a range of extra-curricular activities due to the voluntary support of staff and parents. We also offer a sports club run by OCRA who use the school premises. Different activities take place at various times of the year. We also provide a challenging opportunity to explore fiction and non-fiction books through 'book track' during school time.

Residential visits

Residential visits are aimed at Key stage 2 children. We combine with other schools from the Dartmoor Federation and have recently visited London and been to Bude for adventurous outdoor activities.

Key stage 2 Results

	Working at the expected standard	Working below the expected standard
Reading	3	0
Spelling Punctuation and Grammar	2	1
Writing	0	3
Maths	2	1
Science	3	0

These tables show the number of Year 6 pupils achieving the expected level. There were 3 pupils in the year group. Due to the small number of pupils in the cohort only overall total are given to avoid identifying individual pupils. Reading; Spelling, Punctuation and Grammar and Maths outcomes are based on national tests, Writing and science are teacher assessed.

School Primary Performance Tables including latest KS2 results

The school is very small and has very small cohorts in each year group. Therefore there is very little data published as to the school's performance in national tests as it could identify individual pupils. Table information can be found at <https://www.compare-school-performance.service.gov.uk/school/113414>