

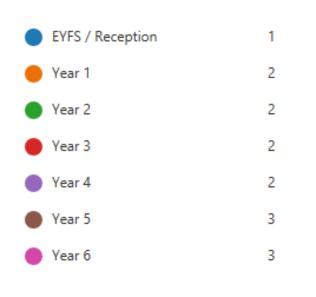
Northlew Primary School Home learning parental survey feedback January 2021

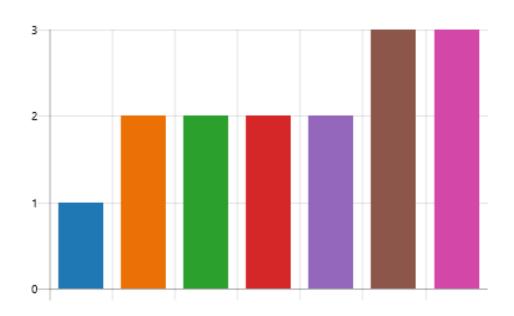
This survey was completed between the 22nd and 29th January 2021.

There were 12 responses meaning each response is worth 8.3% of the total result.

One family who completed the form are attending in school provision.

1. What year group is your child/children in?





2. How helpful have you found the home learning planning sent home by your teacher?

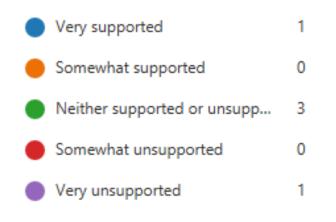
Very helpful	7

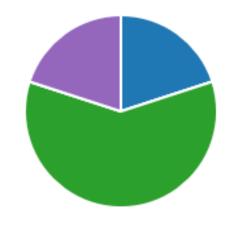
- Neither helpful nor unhelpful
- Somewhat unhelpful
- Very unhelpful 0



3. If your child has additional learning needs, have you felt supported to meet their needs?

More Details





4. Are you able to facilitate home learning in a way which suits your family's other commitments? (e.g. working from home / multiple siblings)





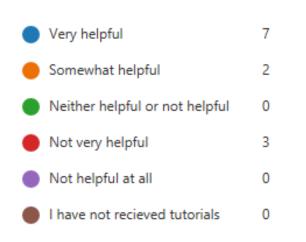


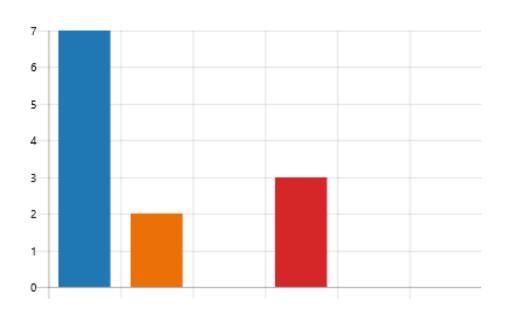
Motivation. Having 2 different ages and needs. Balancing extended family other commitments alongside home learning.

Finding time to assist with learning while both of us are working full time.

Work patterns prevent us from spreading the learning over the week so English has to be compressed into a few days by one of us and then maths into the remaining days. With the English being a continuous progression over weeks its not possible for the one to pick up from the other person in order to carry on smoothly.

6. How helpful have you found the live or pre-recorded tutorials/lessons/messages? More Details

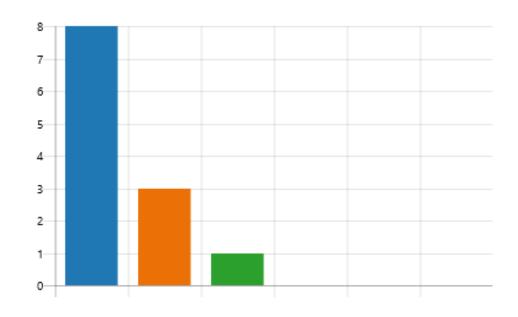




7. How helpful have you found resource packs provided by the school?



	Very helpful	8
	Somewhat helpful	3
	Neither helpful or not helpful	1
•	Not very helpful	0
	Not helpful at all	0
	I have not recieved resource p	0



8. How easy has it been to send feedback to your teacher?

Very easy	8

- Somewhat difficult
 2
- Very difficult 0

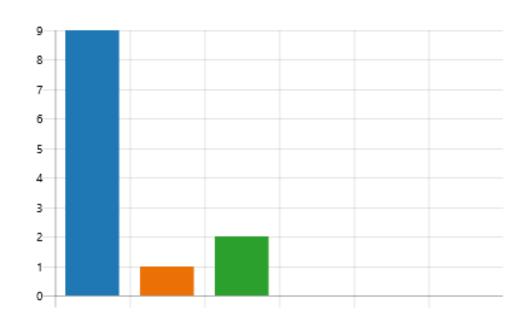


9. How helpful has feedback on home learning from the school staff been?

More Details

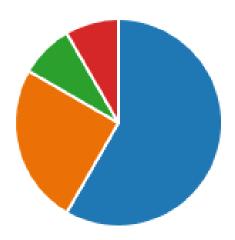
1 Insights

Very helpful	9
Somewhat helpful	1
 Neither helpful nor unhelpful 	2
 Somewhat unhelpful 	0
Very unhelpful	0
I have not recieved any feedb	0



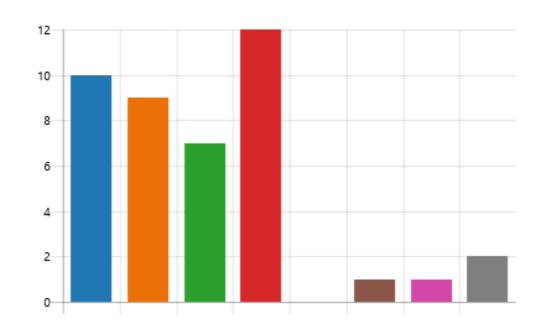
10. How easy have you found it to access the online learning platforms?

Very easy	7
Somewhat easy	3
 Neither easy or difficult 	1
 Somewhat difficult 	1
Very difficult	0



11. What contact have you had from your child's/children's school? (Tick all that apply)

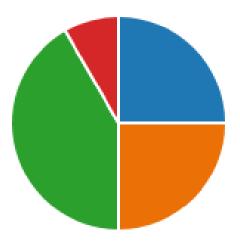
Email	10
Phone call	9
Text message/school comms	7
 Class Dojo Message 	12
Home visit	0
 Documents through the post 	1
 Attended provision in school 	1
Other	2



12. How often have you had contact with the school?



- Daily (School days)
 - ,, ,,
- 3-4 times a week
- 1-2 times a week
- Less than once a week
- I have had no contact with the...



13. How supported have you felt by the school?

More Details

1 Insights

Very supp	orted
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Somewhat supported
2

Neither supported or unsupp...

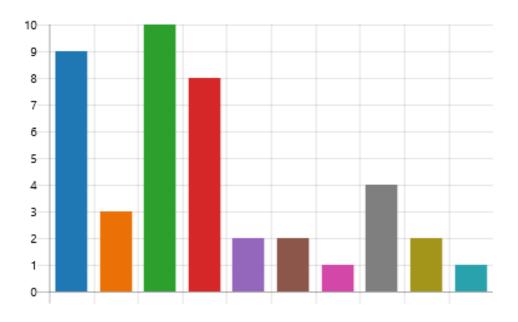
Somewhat unsupported 0

Very unsupported 0



14. In what ways have you been supported by the school? Tick all that apply.

- Advice on home learning
 9
- Provided digital resources (lap... 3
- Provided physical resources (b... 10
- Additional home learning sup... 8
- Signposting to additional serv... 2
- Free school meals provision 2
- Practical support with accessin... 1
- Emotional / social support
- Provision offered within school
- Other 1



Is there anything else you'd like to share regarding home learning provision or home/school contact?

Very happy with what has been provided under these extraordinary circumstances.

We would prefer the packs provided by the school, as the tutorials are not very helpful and (Child) finds it very difficult to stay focused while watching them. They can be very boring and disjointed.

The only thing I think that is very annoying is the way class dojo is set out, having to scroll back through so many videos and posts can be a pain to find what you want! Having the laptop has made a big difference to settling down with work which is great.

Nothing lacking on provision or contact however I feel if the English learning was provided/structured more like the maths where some of it is on sheets with easier to follow instruction, then our child would be able to put down more of her own thoughts and ideas with less input or help from us. It would make the hole thing easier on them rather than us trying to tell them when to make notes so that future lessons that week are understandable and the lessons wouldn't take perhaps twice as long as they should.

If you have any questions, do not hesitate to contact the school.

No responses.