

Northlew Behaviour Policy



"Let Your
Light Shine"

Matthew 5:16

This policy is a statement of principles, aims and strategies for promoting positive behaviour at Northlew C of E Primary School. We believe a shared commitment from staff, parents, governors and the wider community is an important factor in promoting good behaviour and developing positive attitudes and responsibilities. As a school we ensure that parents and carers are made fully aware of our behavioural flow charts through weekly newsletters, discussions, half termly Ethos/Parents forums and the school website.

At Northlew Church of England Primary School, we believe that children and staff have the right to learn and work in a well organised, calm and secure environment where everyone is encouraged to *'Let Your Light Shine'* through a self-disciplined and reflective culture. Staffs work closely with governors and parents to maintain a culture of respect; promoting and encouraging all children to demonstrate endurance, friendship, forgiveness, peace and trust. Staff set clear boundaries and expectations, expecting zero tolerance of bullying, and work closely with parents to provide support to ensure positive pastoral care.

As a school we encourage every individual child to see themselves as an important part of our school team, considering their own rights and the rights of others. By doing so, we aim to create a culture that promotes and encourages responsibility. Through well planned lessons that are challenging for all abilities and through recognition and valuing effort and achievement, children are motivated to demonstrate a wide variety of 'yes please' behavioural choices and take responsibility for their own behaviour.

We aim to create a supportive environment that promotes a positive attitude to mental health. Our Ethos and School Council groups work closely with staff to actively provide opportunities for children to have a voice, and act upon the results they receive. They aim to ensure that all children feel safe and can talk openly in an environment where they feel they will be listened

to. Staff use a thrive approach to support children to manage their behaviour. Safe places are available around the school site, provide children with a quiet place for thought and reflection. When children feel good about themselves they feel safe, they have high self-esteem and self-worth and are better equipped for:

- Building strong relationships with others
- Engaging with all aspects of the curriculum
- Solving problems by themselves
- Dealing with big emotions
- Demonstrate endurance and create an culture of challenge and engagement
- Recognise their own self-worth and that of others, respecting cultural differences
- Learn and play co-operatively together
- Recognise and stand up for their own rights and the rights of others

Promoting Positive Behaviour

At Northlew C of E Primary all staff set high expectations for behaviour developing respect, responsibility and positive relationships. Clear boundaries and rules encourage positive 'yes please' behaviour and provide opportunities for children to reflect and take responsibility for their own behaviour choices, as well as that of others.

Children are rewarded 'gold stars' for demonstrating a range of yes please behaviours. They receive certificates for collecting the following:

50 gold stars – bronze certificate

100 gold stars – silver certificate

200 gold stars – gold certificate

400 gold stars – platinum certificate

Parents are warmly welcome to our weekly celebration worship were children are awarded for their efforts.

'No Thank You' Behaviour Choices

When children are demonstrating no thank you choices, staff encourage them to reflect on the choices they are making, encouraging the child to take responsibility for their actions. If behaviour persists, the child will be given a warning. Following this, they will have their name

put on the board. This will provide another opportunity for the child to take responsibility for their behaviour and act upon this. When they change their behaviour, names are taken down off the board and the children have the opportunity to 'wipe the slate clean' and start a fresh. If behaviour persists, the child will have a cross placed by their name and will be removed from the classroom for 10 minutes (class 1 children will spend time in class 2, whilst class 2 children will spend time in class 1). If this does occur, the child will spend time in reflection during break or lunch time. This reflection time provides the child with the opportunity to think about the behaviour choices they had made and through discussions with an adult encourages them to make the correct choices if that situation were to arise again. A think sheet is completed by the member of staff who placed them in reflection outlining the 'no thank you' behaviour choices made. Following the time in reflection, in agreement with the supporting member of staff and child, actions are recorded which encourage 'yes please' behaviour choices. All parties then sign the think sheet.

If a child needs to complete a think sheet more than 3 times over a 2 week period, a meeting is called to discuss the behaviour choices with parents. There may be an opportunity to place the child on a behaviour report card for a period of 1 week, in agreement with parents. This is used to shine a light on any behavioural patterns ie, certain days or times that the child is finding difficult. We believe in working in partnership with children, parents and staff, we can provide a safe and reflective environment were all children are encouraged to *'Let Your Light Shine'*.