

Dear Parent/Carer,

If your child is having to self isolate due to the Coronavirus, we are continuing to provide education for your child.

Please see the attached home learning tasks for your child to complete this week:

- Reading (minimum 20 minutes per day, this should be around 20/25 pages)
  - 5 hours of English across the week
  - 5 hours of Maths across the week
  - Wider curriculum tasks to earn a minimum of 100 credits each week
  - Please supplement with online learning and record this as part of your child's learning timetable
  - Please refer to the school website where there will be tutorials to support learning.
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- Please email completed learning to the admin email address at the end of each day, it will then be forwarded to your class teacher.
  - Please complete the attached learning timetable at the end of the week to inform your class teacher of what learning you have completed.

## English tasks

## Class 2

- If you are unsure on any terminology the school Run usually has clear explanations with examples.
- **Through your English you should be using:**
- Year 3: Neat handwriting, paragraphs around a theme, using more than 1 clause within a sentence and a wide range of conjunctions, nouns or pronouns for clarity, punctuate direct speech, apostrophes for possession, proof reading, using a/an correctly.
- Year 4: Apostrophes (for contractions and possession), using fronted adverbials, using conjunctions, adverbs and prepositions for time and cause. Expanded noun phrases before and after the noun. Range of sentence structure (long and short)
- Year 5: using paragraphs to organising ideas, describing settings and characters clearly and in detail, using cohesive devices across sentences and paragraphs, using co-ordinating and subordinating conjunctions, using a range of punctuation.
- Year 6: Creating atmosphere and interfrating dialogue to convey character and advance the action, selecting vocabulary and grammatical structures to reflect the level of formality, using a range of clause structures, sometimes varying their position within the sentence, using adverbs, preposition phrases, expanded noun phrases effectively to add detail, qualification and precision, using inverted commas, commas for clarity, punctuation for parenthesis, semi colons, dashes, colons and hyphens, legible handwriting with speed.
- Read a book and write a description about a character from the story
- Create a home for a particular character from a story you have read with lego or other cardboard etc. Can you label the different parts of your new home and take a photo?
- Practice reading, writing and spelling you year group spellings from the list inside your work book. Can you put these words into complex sentences and record this in your book? Just practice a small group of words each time
- Help a grown up to make lunch or dinner. Can you record detailed instructions using modal verbs and fronted adverbials about what you did for someone else to follow?
- Can you keep a diary entry of what you are doing at home and record in your book, think about the informal language you are using and the style similar to our shared book "My Secret War Diary".
- Practice your grammar using SPAG.com
- Write a letter to a friend as though you have been evacuated, thinking about the detail you have included.
- Write a short story about WWII ensuring you have clearly planned it and are including detail- you may want to watch a clip about WWII before you start. <https://www.bbc.co.uk/programmes/b01ml6m6/clips>

### Online learning resources:

Nessy: [www.nessy.com](http://www.nessy.com) (pupils with access only)

Read theory: [www.readtheory.org](http://www.readtheory.org)

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Literacy shed: [www.literacyshed.com](http://www.literacyshed.com)

Primary Resources: [www.primaryresources.co.uk](http://www.primaryresources.co.uk)

## Maths tasks

## Class 2

### Online learning resources:

RM Easimaths: [www.rmeasimaths.com](http://www.rmeasimaths.com)

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Timestables rockstars: [www.ttrockstars.com](http://www.ttrockstars.com)

Percy Parker times tables: [www.percyparker.com](http://www.percyparker.com)

- Children from Year 4- need to know ALL of their multiplications up to  $12 \times 12$ .
- Using a pack of playing cards play a range of games - forming and adding 3 or 4 digit numbers. Can you make decimals with the cards and add or subtract these, select 2 cards from the pack and practice your times tables. Record these calculations in your book.
- Find objects around your home and look at what they weigh. Record the weight of each item can you convert this into another measurement e.g. from cm to m. Can you put these in order from the heaviest to the lightest objects?
- Using a clock at home can you practice telling the time accurately on both analogue and digital clocks to the nearest minute.
- . Time how long you are reading, getting dressed, eating dinner etc and record this in your books.
- Complete a jigsaw puzzle and take a photograph for your book.
- Create an imaginary shopping list and price tags for each item (they need to be large numbers such as £25.78 and £274.37. Write some problems for everyone to solve? Set up a shop at home and play with other members of your family.
- Can you measure and find the perimeter of objects around your house?
- Year 5/6 can you find the areas of some objects remembering the formula length x width.
- Fractions- <https://www.bbc.co.uk/bitesize/topics/zhdwxnb>
- There are lots of problem-solving activities that you could try with fractions on Nrich this might help you to 'see' that a fraction is part of a whole number. <https://nrich.maths.org/12935/note>
- Can you serve the meals separating it into clear fractions? Record equivalent fractions in your books.

## Wider curriculum tasks

## Class 2

- Watch a video clip of the Easter story [https://www.youtube.com/watch?v=bkNTU\\_Vv5Ew](https://www.youtube.com/watch?v=bkNTU_Vv5Ew).
- Can you retell the story in a style of your choice e.g. comic strip, newspaper report, diary entry etc.
- Create an Easter poem in your book and decorate it.
- Using the idea of gears and pulleys could you create a moving tank from WWII. Take a photo and put it in your book.
- Create a poster to 'sell' your tank and annotate each part in detail.
- Explore food chains of animals. Can you see any of these food chains happening in your garden? Draw and label these food chains in your books.
- Read some books on WWII and tell a family member three facts about the war that you have read about.
- Watch BBC Newsround. Write a newspaper report about a topic you heard about. Remember the formal style of writing and your sub headings.
- Using the idea of rationing look through the cupboards in your house. Can you create a menu that would sustain you and with a limited amount of products.
- Create a poster encouraging people to ration their food.
- Write a set of formal instructions about how to create your meal, using imperative verbs.
- Using the answers from an evacuee can you write a diary entry as though you are an evacuee thinking carefully about the historical detail you are including.
- Using your timeline research each event and write a detailed paragraph
- **'Make do and mend'** using the idea of clothes rationing have you got any items in your home that you are able to 'fix up' socks with holes in that you could have a go at sewing up?
- Building a catapult. - using lollypop sticks.
- Research evacuees- Listen to Horrible Histories 'Evil for Evacuees'
- <http://www.learnpremium.co.uk/learnpremium/Histor~00/Keysta~02/secondwor/secondwor/whiteboard/lppopup.htm>
- The Horrible Histories - Battered by Bombs clip. Write a newspaper report reporting on this.
- Research the 2 different shelters and produce an A4 fact file. It must contain a picture of each shelter, and should be annotated with information about them. You need to state which shelter you would have preferred to have been in **AND WHY**.
- Research one of the main events we discussed on your WWII timelines (The blitz, evacuation, Pearl Harbour, D-Day, Declaration of war, Bombing Japan and Victory) can you write about what happened in these events perhaps make a poster for our display with clear information about the event on it.