

Dear Parent/Carer,

Please find below an overview for the teaching and learning for the week ahead. I hope the overview is helpful to give you an insight into what your child will be exploring at home over the week.

I am trying to find a range of writing activities that allow the children to use and develop skills that we have already explored at school however as *Goodnight Mr Tom* is a long book I have decided to use it for this week as well. This week we will also introduce a spelling strategy and I will be posting up various interactive games and the children, particularly those who have been in the phonics group, can also use phonics play which is a free online site where the children can practice their phonics sounds as well as tricky words.

Our maths this week will look at multiplication, long addition and perimeter. I hope that the tutorials help to give your child/ren a model to work from and they can expand their understanding from what they see in the short video. The lessons are covering our maths MICE (manipulatives, images, calculations and explanations) which the children are used to completing at school. If your child is enjoying using the White Rose maths tutorials then they can continue with these but please check they are on week 2 rather than summer week 2.

Mr Thomas will continue to set activities linked with forest school based on the summer term planning; exploring animals and their habitats and comparing where we live.

It is so important that the children look after their bodies as well as their minds; daily workouts with Joe Wicks on You tube are available at 9am, they are a great way to start the day waking up the brain ready for learning. It has been great to see lots of you have posted your morning work outs, pictures, music playing, cookery and outdoor learning. These are extremely important too so please keep it up! We had posted a life skills chart in last week's learning overview. It would be lovely to see some photos of some of these skills like making your bed, setting the table or looking after your pets.

Remember learning takes place all the time, in lots of different situations. I hope that this learning is helpful, fun and engaging for the children. This is a new and unfamiliar situation that has been put upon us all. Working together is vital, so please feel free to email or contact me directly through the class dojo if you have any questions, problems or difficulties you may be facing and I will try my best to help.

Many thanks for your continued support through these challenging times.

Keep safe everyone,

Mrs Lee

English tasks

Class 2

The brilliant Axel Scheffler has produced a book about Covid-19 Coronavirus just for children - and it's available as a FREE download. It might help some children understand what is currently happening.

<https://nosycrowcoronavirus.s3-eu-west-1.amazonaws.com/Coronavirus-ABookForChildren.pdf>

This week we are going to continue the focus of our English lessons on the book *Goodnight Mr Tom*.

Activities

- I can show my understanding of the text writing clear answers in sentences (remember to PEE- Point, Evidence, Explain)
- I can write about one of my friends and why they are important to me using a range of sentence lengths.
- I can write a postcard home in the style of Zach using informal language thinking about the style of writing at the time.
- Spelling- Have a look at the ideas for games to play to learn your spellings. My particular favourite is using a sticking the alphabet up and using it to shoot the letters of the spelling. You could have a race with a partner to do this. Spelling for contractions Lego
- Book review
- Write a letter to Mr Tom after you have returned to London
- Writing the phone call home between Willie and his mum

Online learning resources:

Nessy: www.nessy.com (pupils with access only)

Read theory: www.readtheory.org

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Literacy shed: www.literacyshed.com

Primary Resources: www.primaryresources.co.uk

Maths tasks

Class 2

I am sending a mixture of learning for maths as some children are liking continuing maths in a similar style to school and others are finding more practical ideas better. You may wish to use a mixture. The practical activities are revision of learning we have done in the past.

If you liked the style of learning using the white rose maths you can continue using that. Follow the link and carry on from the lesson you have done previously. Then can you record yourself explaining what you have learned from the lesson?

Online learning resources:

RM Easimaths: www.rmeasimaths.com

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Timestables rockstars: www.ttrockstars.com

Percy Parker times tables: www.percyparker.com

Themathsfactor.com: <https://www.themathsfactor.com/>

- Figure me out sheet. Draw a picture of yourself in the middle of the page. Think of some facts about your self eg your shoe size, age etc. Create some questions which would give you the answer. Eg my shoe size is 5 so my question could be 25 divided by 5.
- Maths multiplication game You will need a blank multiplication grid (numbers 0-12 at the top and 0-12 down the side). https://www.youtube.com/watch?v=xbsU8H2X5_o&fbclid=IwAR24je7L4_xBL5CEXgA2H2K1jRAa7DL-Kv4hzBLrpQJikhmjaHfNm-3Sdpw
- Shape recognition and long addition- You will need a big cardboard sheet and a ball. Draw some shapes on to the cardboard and cut them out. Allocate numbers to each shape e.g. 3,649 for a circle and 2,545. Throw the ball through each shape and add the numbers together. Play with a partner and the winner is the person with the largest total number at the end.
- Bowling. Set up 12 skittles. Bowl the ball. How many did you knock down? Bowl the ball again. How many did you knock down? Multiply the two numbers.
- Can you find the perimeter of all the rooms in your house? What is the total perimeter of upstairs? What is the total perimeter of downstairs? Is the perimeter of upstairs and downstairs the same? Year 5 and 6 can you also find the area of these rooms (you may use a calculator for this). You will need a tape measure.

