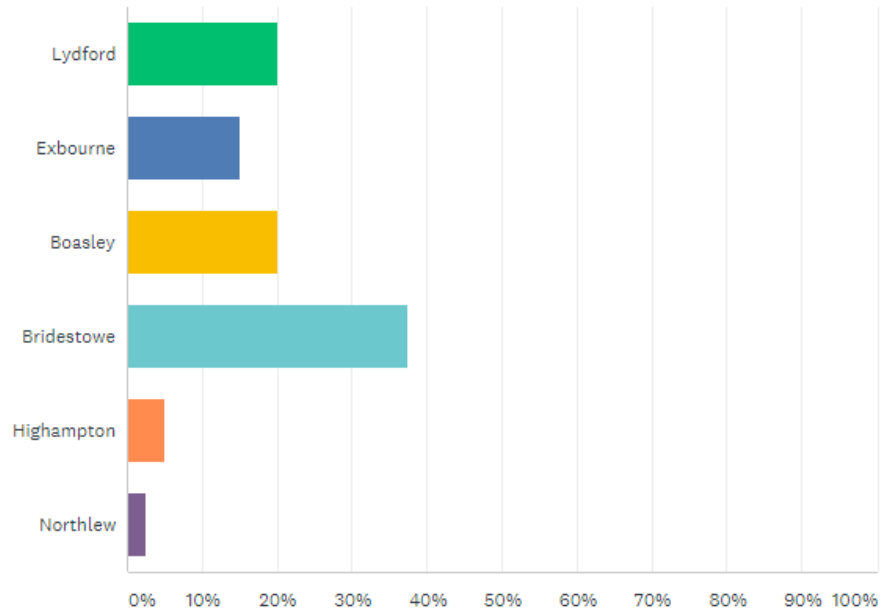


## Data from home learning questionnaire

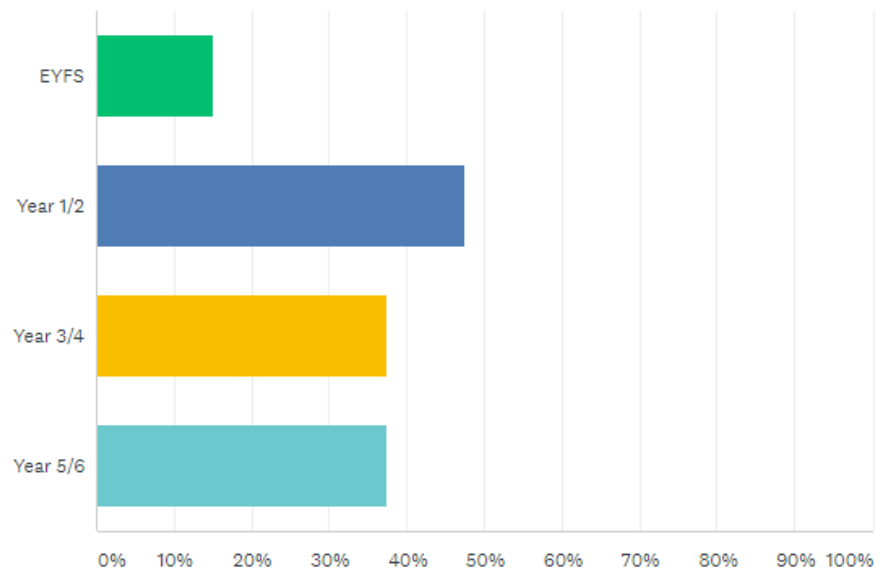
What school does your child attend?

Answered: 40 Skipped: 0



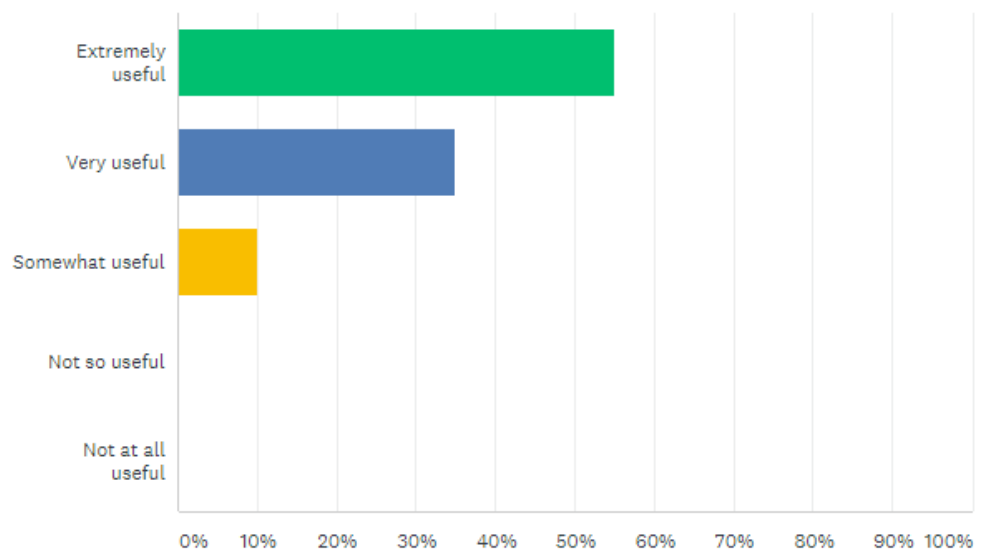
What year group/s is/are your child/ren in?

Answered: 40 Skipped: 0



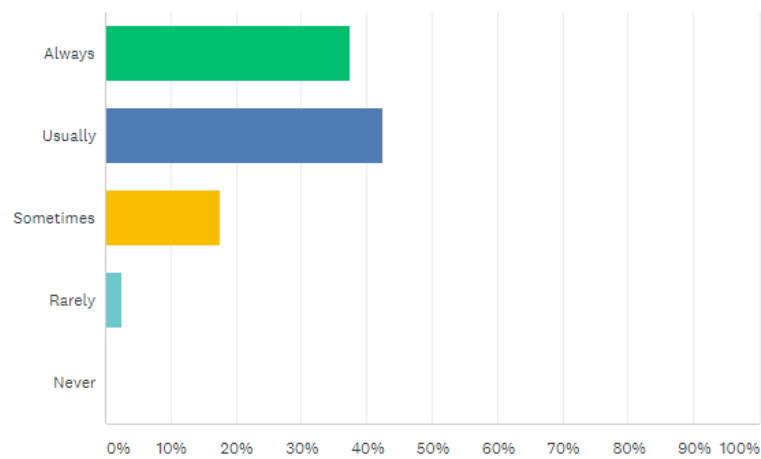
## How helpful have you found planning sent home by teacher?

Answered: 40 Skipped: 0



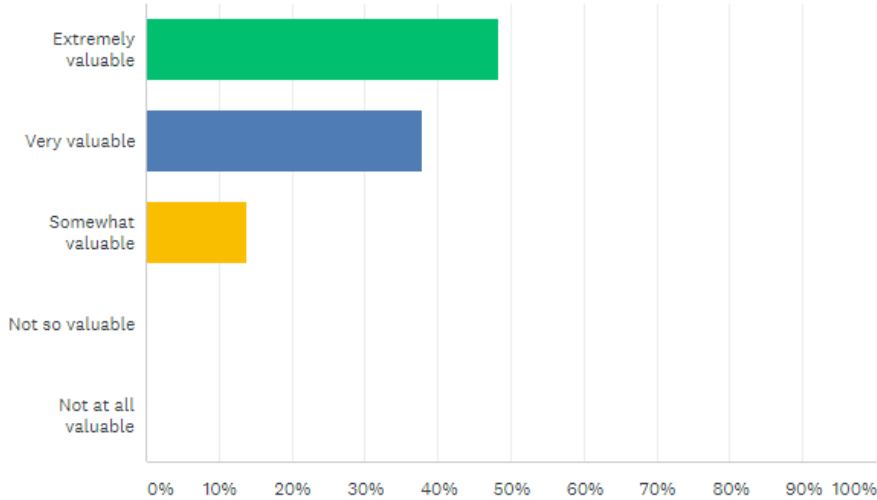
## Have you felt empowered to facilitate home-learning in a way that suits your family?

Answered: 40 Skipped: 0



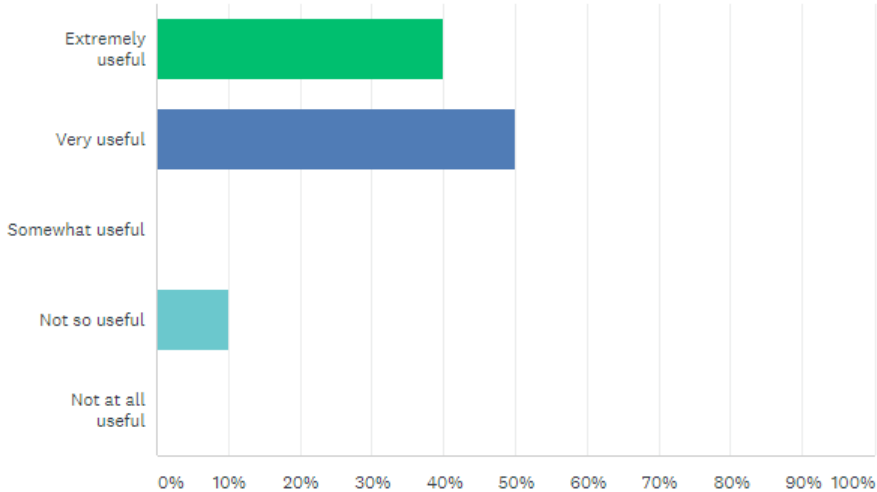
# If you have had video messages, have you found them valuable?

Answered: 29 Skipped: 11



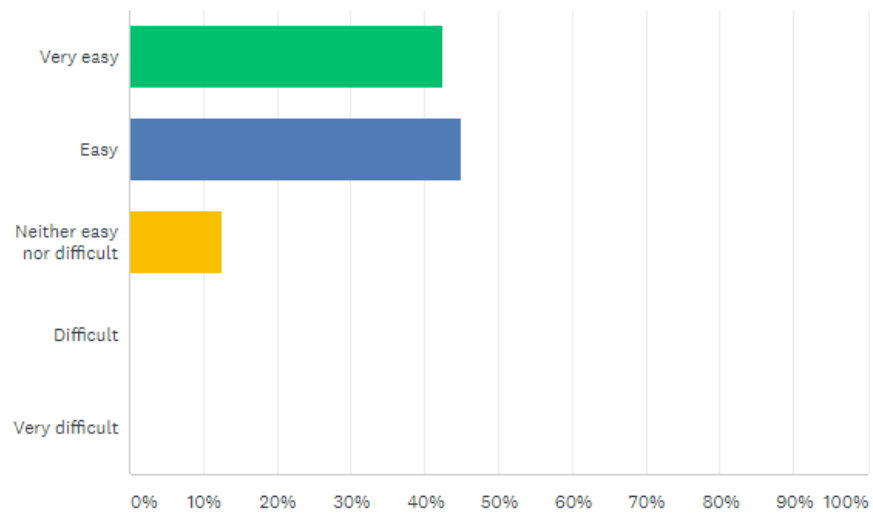
# If your teacher has given mini tutorials, have they been helpful?

Answered: 20 Skipped: 20



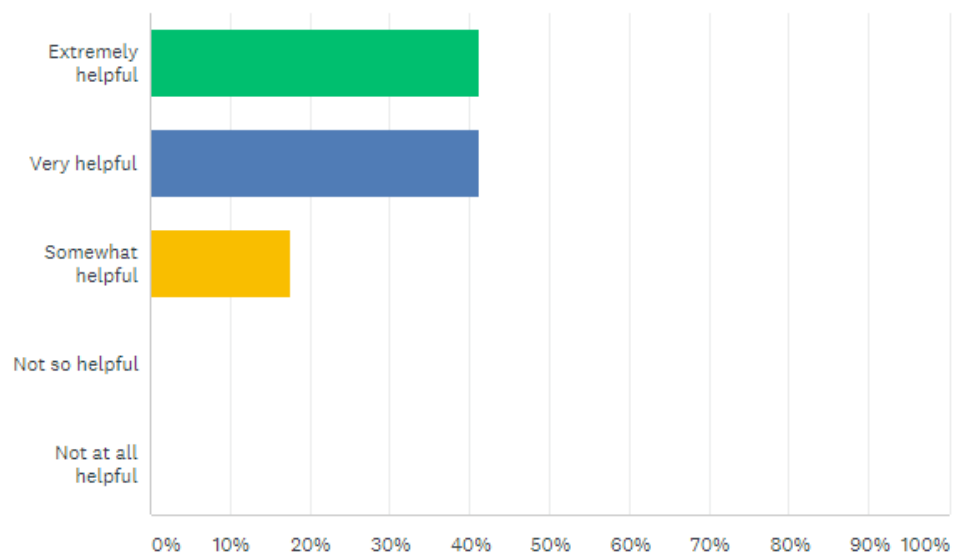
## How easy have you found it to send feedback to the class teacher?

Answered: 40 Skipped: 0



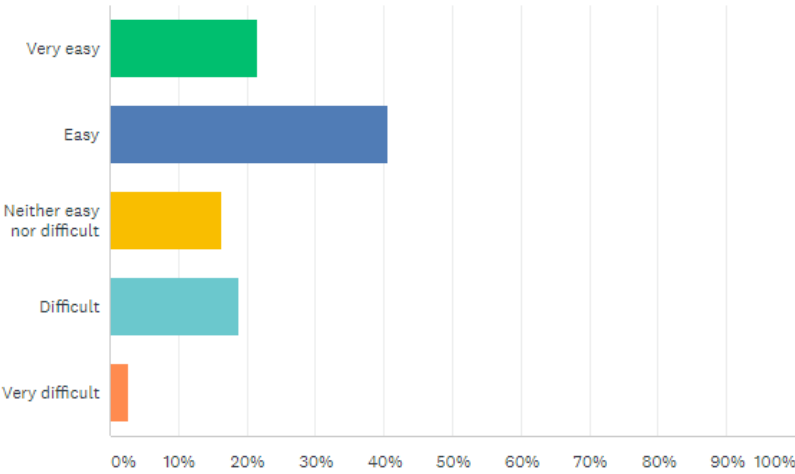
## Has any feedback from the teacher been helpful?

Answered: 34 Skipped: 6



# How easy have you found it to access online learning platforms e.g, Maths Whizz?

Answered: 37 Skipped: 3



There was lots of varied written feedback. I have created a word cloud to give the gist and summarise the main points below:



1. **Overall, parents were very positive, grateful and thankful for the resources, planning and feedback provided.** “Thank you for everything you are doing.” “The packs that have come home with the links and the communication between us and the school have been outstanding. We couldn't ask for better, the school have gone above and beyond all expectations in what is a challenging time for all.” “We have had a productive week of home learning and the resources have been great.” “Thank you for your support” “Very happy with the work the teacher provided.” “Same please, have found everything very helpful & it’s gratefully received.”
2. **Class Dojo is a popular platform but has had some problems.** “Engagement with teacher was really well-received in ClassDojo - that motivated my child.” “The tasks that Miss Sykes has loaded on Class Dojo app are fantastic” “I like the Class Dojo app” (my son is) keen to show his teacher to get feedback and watch his “points” grow so is a great incentive, thank you!” “Have found Dojo a bit difficult to use but probably just need to get used to it.”
3. **Video contact with teachers has been valuable** “it’s a comfort for the girls to see a familiar face” “mini videos are really motivating to the students either via Facebook or Youtube as they still know you are thinking about them” **and parents would like more of it.** “Mini videos please from class teachers introducing new activities.” “The mini video on the scheme of work though came at the end of the week and it would have been helpful at the start.” “Video tutorials of the lessons that would normally be happening (would be good), my son is more of a visual learner.” “We'd love to have some video contact with the teachers.”
4. **Co-ordination across yeargroups is a good idea as parents of multiple children would prefer a ‘theme’ so they can do related activities at the same time.** “I have struggled a bit managing 2 children working at different levels whilst trying to work during the day.” “With several children over different year groups, it would be helpful if there could be a theme.”
5. **Feedback from the teacher is important.** “feedback from the teacher has been really encouraging and a great motivator”, “Maybe some feedback from the emails sent would be good.”, “We had a lovely email from the class teacher and the children loved this. They miss her lots and one of my children's journal says daily how stressed he is feeling about missing school.” “We haven't had much or any feedback, I assume teachers are overloaded already so we don't expect much at this time.” “Some direct communication with class teachers to give specific feedback on pieces of work would be very helpful as we feel our child is more likely to take constructive criticism from a teacher than us.”
6. **Weekly projects or overarching objectives rather than multiple daily activities are generally preferred.** “Structured targets to achieve by the end of each week = very useful to get him to study.” “Perhaps less activities overall and activities that are longer / project based.” “too many bits here and there in books or online just a bit muddly for me” “A topic or weekly theme would be good.” “I quite like the idea of learning objectives that we can tackle in whatever way we like. A looser way of getting the same work done.”
7. **Technology has been a struggle for some but a boon for others.** “Accessing phonic play was difficult until another parent shared the login in details.” “Found spag.com tests and maths whizz very helpful, Especially as I don’t really know what level to teach at, more online learning like that, please!” “Some space would be nice the things sent home has been overwhelming and only helpful if you have technology that will allow apps (amazon tablets have issues).” “Haven’t been able to access some of online work.” “Please be aware that not all households have good reliable internet access or multiple laptops in a house.”
8. **Some parents have found home schooling difficult, especially if also trying to work from home.** “Also please don’t expect too much as some parents are having to work harder than ever.”