

Class 2 Curriculum Newsletter

Summer term 2022

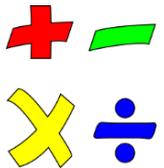
Dear Parents/Carers,

Welcome back to the beginning of the Summer term. This curriculum newsletter will give you an outline of what your child will be covering throughout the term. If you have any artefacts or resources that would help to enhance or support our curriculum, please let us know.



ENGLISH: Within our lessons the children will be developing their writing skills by exploring a range of grammatical features that are specific to a piece of writing using our sentence tool kit. Please remember that it is also extremely important that you listen to your child read **every night** to help them with their confidence in reading aloud in the classroom. Please have discussions with your children about their thoughts about the books they are reading. Remember, you can use the reading questions previously sent home with targets. The children can have access to the library throughout the week, however, we check reading records throughout the week and support children in choosing an appropriate book at their current reading level so please remember to bring these each day. Please remember to write in your child's reading record when you hear them read - they will receive a raffle ticket for the reading basket if they have 5 reads per week.

MATHEMATICS: Our daily maths session will include fluency and developing links with known facts. Our focus this term for year 3 and 4 is decimals, measurement, angles and telling the time. If you can support your child to read an analogue clock or watch, it will make a huge difference to their progress. Year 5 and 6 will be focusing on converting units, statistics, properties of shape and algebra. The children will continue to learn and practice their times tables using speed tables and Times Table Rock Stars and timestables.co.uk so please keep practicing at home. Children in year 3 will be learning the 3, 4, 8, and 50 times-tables and revising the 2, 5, and 10. Year 4 children will have a statutory times tables test of all times tables up to 12x12 where they will only have 6 seconds to answer each question. Throughout our lessons we will be expecting the children to demonstrate their understanding in a variety of ways. As well as problem solving the children will be developing their ability to draw and explain their reasoning about their answers and solutions which the children know as MICE- Manipulatives, Images, Calculations and Explanations.

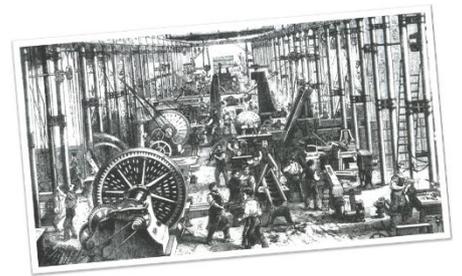


PSHE: Our PSHE curriculum is based on a scheme called SCARF-Safety, Caring, Achievement, Resilience, Friendship. Our focus this term is 'Being My Best' which will give the children lots of opportunity for self-reflection and discussion in a respectful environment. We will encourage the children to be their best in school, at home and in their community.

SCIENCE: In science this term we will be exploring the topics of, Plants and Light. We have begun our topic by asking the children to plant their own seeds and nurture them, please bring them in as they begin to grow. We will also conduct a scientific investigation on twin plants and will be using our scientific knowledge and skills to investigate what happens if you deprive a plant of its basic need for water.



HUMANITIES: HISTORY AND GEOGRAPHY: Our history topic this half term is the Industrial Revolution. We will explore the vast changes that occurred in industries as well as family life. The children will learn about what life would have been like for them during the Victorian times depending on what part of the class system they were in. Some children have already brought in some wonderful models, please continue bringing these in for the class to admire. After half term, we will be learning all about Rivers.



MUSIC: This term we will be using the Voices Foundation to focus on our vocal skills. Our singing focus will be on the breaths that we take during singing and how to achieve singing with one breath per song phrase. This will continue to be supported by Katie Neilson.

PE: We are extremely lucky that we will have a specialist PE teacher, Mr Pugh, delivering PE again this term. The focus this term will be striking and field games, including cricket and rounders. Our PE lessons take place every **Friday** in school. Please ensure that your child brings in their **FULL PE kit**. As children are changing alongside others with the same uniform, **please clearly label ALL items**.



RELIGIOUS EDUCATION: This half term we will be exploring the Christian festival of the Pentecost. We will encourage the children to explore their own views and be open and respectful to other people's views and beliefs.

COMPUTING: This term we will be working on sequencing sound using scratch for programming. The children will be able to revisit and retrieve the scientific knowledge they gained during our science lessons earlier on in the year during our Sound unit.



HOME LEARNING: Home learning will be project based again; please see the attached sheet. We were amazed by the children's creativity on their projects last term. The whole school enjoyed showing their projects to everyone across the school and showed pride in their achievements. We can't wait to see what gems come in this term! Your child will receive 5 spellings each week which we will have looked at in school on a Monday. They need to practisepractise how to spell these words using the range of techniques we have used in class; they also need to put these words in sentences to show an understanding of their meaning. Times tables will also be a part of the children's homework. Children should practise times tables as much as possible. It is important that they bring their home learning books into school on **Tuesdays** to allow marking of spellings and times tables. Children are expected to read at home to their parents/carers daily. Please record this in your child's reading record with a comment.

KNOWLEDGE ORGANISERS: The children will have these stuck in their homework books to learn, revise and retrieve information from. They are used by the children within the lesson as a reference to the important concepts of the topic.

If you have any questions or would like to speak to me about the curriculum, please do not hesitate to book an appointment through Hannah in the office.

Mrs Lee