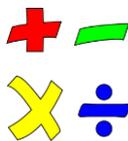


Dear Parents/carer,

Welcome back to the beginning of our autumn term. This curriculum newsletter will give you an outline of what your child will be covering in class 2 throughout the autumn term. If you have any artefacts or resources that would help to enhance or support our curriculum then please come and let us know. If you or anyone you know could come in to talk to the children and share experiences and expertise then we would love to hear from you.



ENGLISH This term in our English lessons the children will be exploring a wide variety of techniques using these to write detailed recounts and descriptions. We will also be encouraging the children to develop their own style of writing, either non-fiction or fiction, which may be influenced by life events or stories which they have previously read. Within our lessons the children will be developing their writing skills through exploring a range of grammatical features that are specific to that piece of writing using our sentence tool kit. We will also continue with daily guided reading sessions and the children will be taught how to use their inference and deduction skills to ask and answer questions from the shared text. Please remember that it is also extremely important that you listen to your child read every night to help them with their confidence in reading aloud in the classroom. We are starting our term with a funny video of 'The Egyptian Pyramids'.



MATHEMATICS Our daily maths session will include twenty minutes of fluency, developing links with known facts. Our focus this term will be looking at place value of numbers. We will then apply this knowledge to addition, subtraction and multiplication. The children will continue to learn and practice their times tables using the ladder challenge and speed tables, so please keep practicing at home. Year 4 children will have a statutory times tables test of all times tables up to 12x12 where they will only have 6 seconds to answer each question. Throughout our lessons we will be expecting the children to demonstrate their understanding in a variety of ways. As well as problem solving the children will be developing their ability to draw and explain their reasoning about their answers and solutions.



SCIENCE

Our topic this term is 'Materials'. We will explore the different types of materials and using their knowledge of solids, liquids and gasses exploring how these might be separated. We will also look at the properties of a variety of materials and how they can be categorised and utilised for different purposes. The children will develop some questions which they would like to investigate and what they may like to gain an understanding of, so these will be explored throughout the lessons. The children will be encouraged and supported to give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic. We will develop this by planning and conducting structured investigations.



TOPIC (HISTORY AND GEOGRAPHY) Our topic learning this term is 'Ancient Egypt'. We will look at a variety of aspects about the Ancient Egyptians including the locations on a map, how the river Nile had a large impact, how and why farming was significant, studying a variety of artefacts to see what they can tell us about ancient Egypt. We will have a visit to class 2 during this topic from Clive Pig who will bring the learning to life through practical experiences and inspire the children to research about their own interests of Ancient Egypt.



ART/DT The children will continue to develop their skills in sketching and drawing. They will also plan create death masks using the knowledge they have explored in other curriculum areas. In DT the children will be planning, designing and making their own pyramids.



MUSIC

In music we will be looking how music has changed and developed over the years. The children will explore various musicians and how their music influenced others.



PE Our PE lessons take place every **WEDNESDAY** in school. Please could you ensure that your child comes to school with a **FULL PE kit** (plain white t shirt, navy shorts and trainers). We will be starting off by learning about cooperation and how this enables us to become better sports people. We will also focus on challenging ourselves and trying to beat our own personal best.



RELIGIOUS EDUCATION This term in R.E class one will be focussing on incarnation. The key question the children will be discussing and reflecting upon is 'What is the trinity?' The children will be looking at some of the symbolism from the stories in the Bible and will begin to discuss what it represents and why it is important to some Christians. We will be looking at what the Gospel is and how it tells the story and the life of Jesus. We will discuss how this is important to some Christians and make links to baptisms. The children will then focus on how some Christians show their beliefs in God the trinity and how this influences how they lead their lives.



Home learning will be sent home each **FRIDAY** and should be returned to school on **TUESDAY**. Your child will receive 5 spellings each week from the year 3/4 or 5/6 spelling list. They need to practice how to spell these words using the range of techniques we have used in class, they also need to put these words in sentences to show an understanding of their meaning. They will also have a maths activity to complete based on the learning we have covered in class that week. It is important that they bring their home learning into school on Tuesday to allow marking of home learning and preparation for next week's activities. Children are expected to read at home with their parents/carers daily. This will help and support them with ideas and techniques to include in their writing.



TRIP/ VISITORS

We will be planning a range of trips and visitors to come into school this term to enhance the development of our curriculum. Our first visitor to the school will be Mr Pig who will introduce us to our topic of ancient Egypt. We will inform you about other trips and visits nearer the time.

If you have any questions or would like to speak to me about the curriculum, please do not hesitate to book an appointment with Hannah in the office.

Mrs Lee