

Dear Parents,

Welcome back and a Happy New Year. This curriculum newsletter will give you an outline of what your child will be covering in class 2 throughout the Spring term. If you have any artefacts or resources that would help to enhance or support our curriculum then please come and let us know. If you or anyone you know could come in to talk to the children and share experiences and expertise then we would love to hear from you.



ENGLISH

This term in our English lessons the children will be exploring a wide variety of texts focusing on descriptive writing, non-chronological report writing and producing our own information booklets on the Tudor Period. Within our lessons the children will be developing their writing skills through exploring a range of grammatical features that are specific to that piece of writing, using our sentence tool kit. As well as developing writing, the children will be developing their grammatical understanding through our daily grammar practice. We will continue to practice and apply our individual spelling list that will be tested weekly as part of our home learning and also continue with daily guided reading sessions where the children will be taught how to use their inference and deduction skills to ask and answer questions from the shared text. Please ensure that your child reads daily at home as this will help to support them with their reading and writing at school.



MATHEMATICS



Our daily maths session will include twenty minutes of developing fluency, where we will explore making links with known facts. Every Friday the children will have a times tables challenge to enable them to quickly recall facts, children in year 3 and 4 will need to know their 2,3,4,5, 8 and 10 with children in year 5 and 6 knowing all their tables to 12. Our focus this term will explore multiplication and division linking this with fractions, decimals and percentages. We will then use the skills that we have learnt to begin to investigate and use the strategies we have learnt to solve 'real life' worded problems. Throughout our lessons we will be expecting the children to demonstrate their understanding in a variety of ways. As well as problem solving the children will be developing their ability to draw and explain their reasoning about their answers and solutions.



SCIENCE

Our topic this term is solids, liquids and gases. The children will explore the properties of solids, liquids and gases and relate this to everyday objects. We will also be investigating changing state of a solid to a liquid when we apply heat. This term the children will understand what fair testing is and be able to make careful predictions and write up conclusions following several experiments. This will also involve the children working and collaborating together to carry out a successful investigation.

TOPIC (HISTORY AND GEOGRAPHY)



Throughout our topic learning the children will be exploring what life was like in the Tudor period. We will explore the difference between rich and poor lives, who was Henry VIII and the impact he had on the Tudors and compare this to our lives today looking at similarities and differences through the progression of time. The children in class 2 will also have the opportunity to visit Buckfast Abbey to help bring the curriculum to life. More information about this will follow soon.



ART/DT

Our weekly art lessons will allow the children the opportunity to explore artists and artistic techniques used in the Tudor Period. We hope that the children will enjoy experimenting with a range of tools and equipment to create their own masterpieces.

Our DT project will be designing and creating our own Tudor Rose from clay.



MUSIC

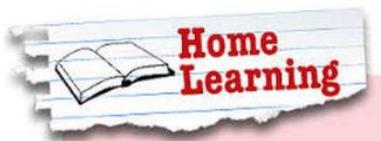
Linked with our topic learning this half term, the children will be looking at a range of music from the Tudor Period. We will explore different instruments that were used during this period and how music was a part of daily life and entertainment.



PE

Our PE lessons take place every **WEDNESDAY** in school. Please could you ensure that your child comes to school with a **FULL PE kit** (plain white t shirt, navy shorts and trainers). As the weather is getting colder, children may also wish to bring in tracksuit bottoms or leggings to use when PE takes place outside. This term we have several after school clubs available that are free of charge with qualified instructors from the college.

Please let Hannah know if you would like your child to participate in any of these clubs.



HOME LEARNING

Home learning will be sent home each **FRIDAY** and should be returned to school on **TUESDAY**. Your child will receive 5/6 spellings each week from the year 3 / 4 or year 5 / 6 spelling lists. The need to practice

how to spell these words using the range of techniques we have used in class, they also need to put these words in sentences to show an understanding of their meaning. They will also have a maths activity to complete based on the learning we have covered in class that week. It is important that they bring their home learning into school on Tuesday, as we will take time within our maths lesson to correct it together and go through any misconceptions.



RELIGIOUS EDUCATION

The children in class 2 will be covering the topic of 'the people of God' and answering the key question of what is it like to follow God? We will be looking at the story of Noah and the covenant that he made. We will link this story to ways that Christians make other promises, such as vows in a wedding ceremony. This learning will link to how we live in school and the wider world and the children will have opportunities to post questions

into the 'I wonder' box which will give us chance to discuss some of the bigger questions that arise during this topic.



TRIPS/ VISITORS

We will be planning a range of trips and visitors to come into school this term to enhance the development of our curriculum. We will inform you about these nearer the time.

If you have any questions or would like to speak to me about the curriculum, please do not hesitate to book an appointment with Hannah in the office.

Mrs Cook