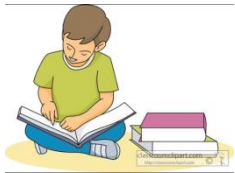
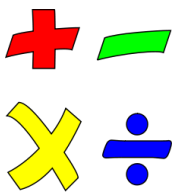


Dear Parents/carer,

Welcome back to the beginning of our autumn term. We are so pleased to see everybody back and are looking forward to finding out about your summer holidays. This curriculum newsletter will give you an outline of what your child will be covering in class 2 throughout the Autumn term. If you have any artefacts or resources that would help to enhance or support our curriculum, then please come and let us know.



**ENGLISH** This term in our English lessons the children will be exploring a wide variety of techniques using these to write detailed stories with a clear structure and engaging descriptions. Within our lessons the children will be developing their writing skills through exploring a range of grammatical features that are specific to that piece of writing using our sentence tool kit. Please remember that it is also extremely important that you listen to your child read **every night** to help them with their confidence in reading aloud in the classroom. Please have discussions with your children about their thought about the books. On a **Monday** and **Thursday** books will be able to be swapped in school. Please remember to fill in your child's reading record **daily** when you have read with them. We are starting our term with a book called The Day the Crayons Quit which we will use to write a story through a variety of perspectives in letters from an inanimate objects life by giving them human traits.



**MATHEMATICS** Our daily maths session will include fluency, developing links with known facts. Our focus this term will be looking at place value of numbers. We will then apply this knowledge to addition, subtraction and multiplication. The children will continue to learn and practice their times tables using speed tables and times table rock stars, so please keep practicing at home. Children in year 3 will be learning the 3, 4, 8, and 50 times-tables and revising the 2, 5, and 10. Year 4 children will have a statutory times tables test of all times tables up to 12x12 where they will only have 6 seconds to answer each question. Throughout our lessons we will be expecting the children to demonstrate their understanding in a variety of ways. As well as problem solving the children will be developing their ability to draw and explain their reasoning about their answers and solutions which the children know as MICE- Manipulatives, Images, Calculations and Explanations. As well as this we will have weekly mental arithmetic sessions to help children develop the speed of their recall.

**PSHE** Our PSHE curriculum is based on a scheme called SCARF-Safety, Caring, Achievement, Resilience, Friendship. We will begin by looking at Me and my relationships which will give the children lots of opportunity for self-reflection and discussion in a respectful environment.

**SCIENCE** Our topic this term is 'Phases of Matter' within this topic the children will be expanding their knowledge of the three states: solid, liquid and gas. Within this topic we will find out how particles behave when they are a solid, liquid and gas and what happens to each state when they are heated or cooled and why they behave like this. We will also use our scientific investigation skills to measure temperatures and discover substances that do not fit into just one state of matter.

**HISTORY** Our history learning this term the first half of the term is 'Prehistoric Britain'. We will be exploring a variety of topics from the stone age to the iron age. Within this we will be discussing how scientists learnt about this period of time, identifying the animals that lived during the Ice Age and what the different periods of the Stone Age were and how they lived. We will also find out about the impact of the Bronze Age on human life and discuss who the Celts were and what life was like for them.

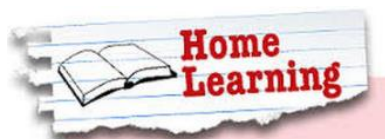
**ART/DESIGN & TECHNOLOGY** The children will be exploring the work of prehistoric art. We will be looking at the detail and complexity of this art and discussing the conditions in which it would have been created. The children will be drawing animals in this prehistoric style using muted earth colours.

**MUSIC** In music we will be using the voices foundation to explore how music develop singing and concept pitch and dynamics. The children will be continuing to use some of the songs they have already learnt to concentrate on identifying the pitch and dynamics but will also be learning some new songs and games alongside this.

**PE** We are extremely lucky that we will have a specialist PE teacher, Mr Pugh, delivering PE this term. The children will be engaging in learning skills for tag rugby, netball and football. Year 3 and 4 will be focussing on **how they can outwit an opponent both individually, and as a team in an invasion game and year 5 and 6 will be furthering this by making comparisons from the three invasion games.** Our PE lessons take place every **Thursday** in school. Please ensure that your child brings in their **FULL PE kit** (plain white t shirt, navy shorts and trainers) and check that they still fit as there have been a lot of growth spurts over the summer! We will also have swimming sessions on a Friday, please bring in swimming kits on a Friday morning. As children are changing alongside others with the same uniform, please clearly label **ALL** items.



**RELIGIOUS EDUCATION AND WORLD VIEWS** In RE our focus will be the topic of creation. The children will be delving further in their discussions about some people's beliefs on how the world was created and will be forming clear links with religions and other viewpoints. The main focus of the discussions in the topic will revolve around questioning whether it is possible to believe in science and have faith in God at the same time.



**HOME LEARNING** Home learning will be sent home each **FRIDAY** and should be returned to school on **TUESDAY**. Your child will have a list of spellings in their home learning book, each week these will be highlighted to show which need to be learnt that week. They need to practice how to spell these words

using the range of techniques we have used in class; they also need to put these words in sentences to show an understanding of their meaning. As well as this they will have a maths activity to complete based on the learning, we have covered in class that week, our home learning books will be with squared paper to aid the presentation of calculations. It is important that they bring their home learning into school on **Tuesday** to allow marking of home learning and preparation for next week's activities. Children are expected to read at home **aloud** to their parents/carers **daily**. Please record this in your child's reading record with a comment. This will help and support them with ideas and techniques to include in their writing and earn themselves some gold stars.



**BREAKTIME SNACK** In KS2 children are not provided with a piece of fruit at breaktime. If your child would like a snack at breaktime please provide them with a healthy snack such as a piece of fruit, please do not send in unhealthy snacks such as chocolate/crisps etc.

If you have any questions or would like to speak to me about the curriculum, please do not hesitate to book an appointment with Hannah in the office.

Mrs Lee