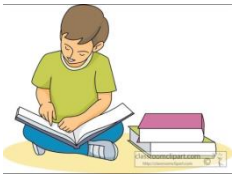
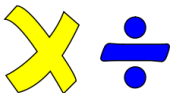
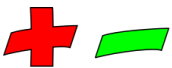


Dear Parents/carer,

Welcome back to the beginning of our Autumn term. This curriculum newsletter will give you an outline of what your child will be covering in class 2 throughout the autumn term. If you have any artefacts or resources that would help to enhance or support our curriculum then please come and let us know.



**ENGLISH** This term in our English lessons the children will be exploring a wide variety of techniques using these to write detailed stories with a clear structure and engaging descriptions. Within our lessons the children will be developing their writing skills through exploring a range of grammatical features that are specific to that piece of writing using our sentence tool kit. Please remember that it is also extremely important that you listen to your child read **every night** to help them with their confidence in reading aloud in the classroom. Please have discussions with your children about their thought about the books. On a Tuesday and Thursday books will be able to be swapped in school. Please remember to fill in your child's reading record daily when you have read with them. We are starting our term with a book called Chalk which is a book about some magic chalk where the drawings come to life. The children will be writing a story based on these ideas.



**MATHEMATICS** Our daily maths session will include fluency, developing links with known facts. Our focus this term will be looking at place value of numbers. We will then apply this knowledge to addition, subtraction and multiplication. The children will continue to learn and practice their times tables using speed tables and times table rock stars, so please keep practicing at home. Children in year 3 will be learning the 3, 4, 8, and 50 times-tables and revising the 2, 5, and 10. Year 4 children will have a statutory times tables test of all times tables up to 12x12 where they will only have 6 seconds to answer each question. Throughout our lessons we will be expecting the children to demonstrate their understanding in a variety of ways. As well as problem solving the children will be developing their ability to draw and explain their reasoning about their answers and solutions which the children know as MICE- Manipulatives, Images, Calculations and Explanations.

**PSHE** Our PSHE curriculum is based on a scheme called SCARF-Safety, Caring, Achievement, Resilience, Friendship. We will begin by looking at Me and my relationships which will give the children lots of opportunity for self-reflection and discussion in a respectful environment.



**SCIENCE** Our topic this term is 'Practical skills'. These lessons are designed to give the children a clear understanding of how to apply scientific skills to investigations and how to record them using scientific vocabulary.

**History** Our history learning this term the first half of the term is 'Roman Britain'. We will be exploring how the Romans came to reign and how their empire fell. The children will be very excited as we will be having a visit from Clive Pig to give the children an overview of the Romans and to immerse them into the topic.





**ART/Design and Technology** The children will be exploring the work of William Morris and will be introduced to creating art with reflections, symmetry and repetitions. The children will use their drawing, painting and computing skills to make their own piece in the style of William Morris.

## MUSIC

In music we are lucky to have a specialist music teacher, Mrs Jolliffe, teaching this half term. Mrs Jolliffe will be looking at music from Mamma Mia and music from the 1970s. The children will be exploring singing and instrumental skills within this.

## PE



We are extremely lucky that we will have a specialist PE teacher, Mr Pugh, delivering PE this term. The children will be exploring games such as tag rugby, netball and football and applying skills previously learnt. Our PE lessons take place every **Friday** in school. Please ensure that your child brings in their **FULL** PE kit (plain white t shirt, navy shorts and trainers) and check that they still fit as there have been a lot of growth spurts over the summer! As children are changing alongside others with the same uniform, please clearly label **ALL** items.

## RELIGIOUS EDUCATION

As with PSHE, RE is focussing on self-reflection and understanding of other people's beliefs even if they aren't the same as our own. We will be looking at the religion Islam and focussing on the key question 'What does it mean to be a Muslim in Britain today?'

## HOME LEARNING



Home learning will be sent home each **FRIDAY** and should be returned to school on **TUESDAY**. Your child will receive 5 spellings each week which we will have looked at in school on a Monday. They need to practice how to spell these words using the range of techniques we have used in class, they also need to put these words in sentences to show an understanding of their meaning. As well as this they will have a maths activity to complete based on the learning we have covered in class that week. It is important that they bring their home learning into school on **Tuesday** to allow marking of home learning and preparation for next week's activities. Children are expected to read at home **aloud** to their parents/carers **daily**. Please record this in your child's reading record with a comment. This will help and support them with ideas and techniques to include in their writing and earn themselves some gold stars.

**Computing** In computing this term we will be looking at 'What are digital devices and how they work'.



## Breaktime Snacks

If your child would like a snack at breaktime please provide them with a healthy snack such as a piece of fruit, please do not send in unhealthy snacks such as chocolate/crisps etc.

If you have any questions or would like to speak to me about the curriculum, please do not hesitate to book an appointment with Hannah in the office.

Mrs Lee