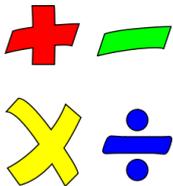


Dear Parents/carer,

Welcome back to the beginning of our autumn term. We are so pleased to see everybody back and are looking forward to finding out about your experiences of lockdown and your summer holidays. This curriculum newsletter will give you an outline of what your child will be covering in class 2 throughout the autumn term. If you have any artefacts or resources that would help to enhance or support our curriculum then please come and let us know.



ENGLISH This term in our English lessons the children will be exploring a wide variety of techniques using these to write detailed recounts and descriptions. We will also be encouraging the children to develop their own style of writing, either non-fiction or fiction, which may be influenced by life events or stories which they have previously read. Within our lessons the children will be developing their writing skills through exploring a range of grammatical features that are specific to that piece of writing using our sentence tool kit. Please remember that it is also extremely important that you listen to your child read every night to help them with their confidence in reading aloud in the classroom. I will be sending home a guide with suggestions to help with supporting your child with reading. On a Tuesday and Thursday books will be able to be swapped in school. Please remember to fill in your child's reading record daily. We are starting our term with a book called *Gregory Cool*. The children will be imagining a new place and meeting someone new in it and describing the setting in a story.



MATHEMATICS Our daily maths session will include twenty minutes of fluency, developing links with known facts. Our focus this term will be looking at place value of numbers. We will then apply this knowledge to addition, subtraction and multiplication. The children will continue to learn and practice their times tables using speed tables and times table rock stars, so please keep practicing at home. Children in year 3 will be learning the 3, 4, 8, and 50 times-tables and revising the 2, 5, and 10. Year 4 children will have a statutory times tables test of all times tables up to 12x12 where they will only have 6 seconds to answer each question. Throughout our lessons we will be expecting the children to demonstrate their understanding in a variety of ways. As well as problem solving the children will be developing their ability to draw and explain their reasoning about their answers and solutions which the children know as MICE- Manipulatives, Images, Calculations and Explanations.

PSHE Our curriculum this term is based around PSHE and we will be focussing significantly on the children transitioning back to the school setting and mental health and wellbeing. Alongside this year 3 and 4 will be looking at relationships such as different families and friendships. Year 5 and 6 will be extending this knowledge of different friendships and learning about how to maintain positive friendships.



SCIENCE Our topic this term is 'Light'. We will explore what light is and how shadows are formed. Year 5 and 6 will also look at light refraction and how we are able to see colours. The children will develop some questions which they would like to investigate and what they may like to gain an understanding of, so these will be explored throughout the lessons.



History Our history learning this term the first half of the term is 'The Black Death'. This will look at some of the causes and cures and what we have learnt from it. The children will be discussing their knowledge of this and what they would like to learn about it with Mr Thomas.

ART/Design and Technology

The children will be exploring the works of the artist Kavinaky this term where they will design and paint their own picture in a similar style. Our Design and Technology learning and developing different sewing techniques.



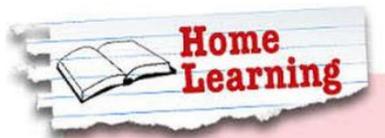
MUSIC In music we will be focussing on singing looking at pitch, volume, harmony, unison and rounds. In the second half of the term we will look at the history of music and singing and the significant impact it has had on society.



PE Our PE lessons take place every **Friday** in school. Please could you ensure that your child comes to school in their **FULL PE kit** (plain white t shirt, navy shorts and trainers) which will then eliminate the need for your child to get changed at school. We are very fortunate to be able to have a specialist come in to teach these lessons alongside Mrs Lee.

RELIGIOUS EDUCATION This term in R.E class two will be focussing on Jesus and what do Christians believe Jesus is like. We will also be exploring our school values through assemblies and our ethos committee and developing our spiritual area so that the children have their own space that they are able to reflect on their own thoughts and beliefs.

HOME LEARNING



Home learning will be sent home each **FRIDAY** and should be returned to school on **TUESDAY**. Your child will receive 15 spellings each week on their guided reading 'spelling day' which follows a rule which they have been taught that week. They need to practice how to spell these words using the range of techniques we have used in class, they also need to put these words in sentences to show an understanding of their meaning. As well as this they will have a maths activity to complete based on the learning we have covered in class that week. It is important that they bring their home learning into school on **Tuesday** to allow marking of home learning and preparation for next week's activities. Children are expected to read at home **aloud to** their parents/carers **daily**. Please record this in your child's reading record with a comment. This will help and support them with ideas and techniques to include in their writing.

Breaktime Snacks



In KS2 children are not provided with a piece of fruit at breaktime. If your child would like a snack at breaktime please provide them with a healthy snack such as a piece of fruit, please do not send in unhealthy snacks such as chocolate/crisps etc.

If you have any questions or would like to speak to me about the curriculum, please do not hesitate to book an appointment with Hannah in the office.

Mrs Lee