

Dear Parents/Carers,

Welcome back to the beginning of our summer term. This curriculum newsletter will give you an outline of what your child will be covering in Class 1 throughout the summer term. If you have any artefacts or resources that would help to enhance or support our curriculum, then please come and let us know.

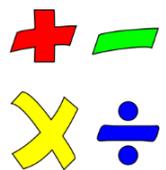
ENGLISH: During the first half term in English we will be looking at the text, 'Bonkers about Beetroot'



by Cath Jones and writing our own story. During this sequence of learning we will be learning to re-read our writing to check it makes sense, use adjectives to describe and revisiting different forms of punctuation. Later in the term we will be exploring some non-fiction writing and poetry. Please remember that it is also extremely important that you listen to your child read every night to help them

with their confidence in using and applying their phonic knowledge and develop reading for meaning. Please have discussions with your children about the events within the stories they read. There are questions at the back of the RWI books that you can use to help with this. To begin with, books will be sent home each Monday, correlating to the group your child is in. Books will then be sent home on a Wednesday and should be returned on a Monday.

MATHEMATICS: Our daily maths session will include fluency, developing links with known facts to use and apply in our learning. Our focus this term for Year 1 will be looking at multiplication and division and fractions. Year 2 will be focusing on fractions and length and height. EYFS children will continue to consolidate their knowledge of numbers up to 10 and 20 and start to develop their understanding of addition within these numbers by using part part whole methods and bar models. Throughout our lessons we will be expecting the children to demonstrate their understanding in a variety of ways. As well as problem solving the children will be developing their ability to draw and explain their reasoning about their answers and solutions which the children know as MICE- Manipulatives, Images, Calculations and Explanations.



PSHE: Our PSHE curriculum is based on a scheme called SCARF-Safety, Caring, Achievement, Resilience, Friendship. We will be focusing on the topic of being my best alongside growing and changing.

SCIENCE: Our topic this term is 'Plants'. Within the lessons the children will be investigating the different parts of a flower and identifying what plants need to survive.

ART/DESIGN TECHNOLOGY: The children will be exploring the work of Charles Rennie Mackintosh and will be creating their own Mackintosh inspired rose designs. During the second half of the summer term the children will be making a 3D nature collage sculpture.

HUMANITIES: GEOGRAPHY AND HISTORY: Our History learning the first half of this term will be focused on learning all about Ancient Egypt. We will be learning all about the key historical figures including Tutankhamun and looking at how Egyptians communicated using hieroglyphics. The second half of the term will focus on comparing and contrasting the human and physical geography of the UK with a contrasting environment.



MUSIC: This term Music will be embedded throughout the curriculum using our new music scheme of work from the Voices Foundation.

PE: We are extremely lucky that we will have a specialist PE teacher Mr Pugh, delivering PE this term. Our PE lessons take place every Friday in school. Please ensure that your child brings in their full PE kit. As children are changing alongside others with the same uniform, please clearly label all items.



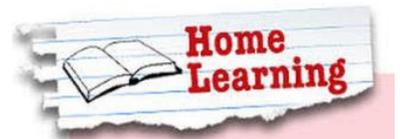
RELIGIOUS EDUCATION: As with PSHE, RE is focussing on self-reflection and understanding of other people's beliefs even if they aren't the same as our own. We will be continuing our learning looking at the Jewish religion of Judaism and then focusing on the question "How should we care for the world and for others and why does this matter?", along with "which places are special and why?"



COMPUTING: In computing this term we will be looking at Digital Photography. This will be focusing on the use of an iPad to take photographs effectively.

HOME LEARNING: Home learning will be sent home each Friday and should be returned to school on Wednesday. Home learning will consist of; a maths task, reading aloud at home with an adult and a Read Write inc video that will be posted on Class Dojo.

All children in Class 1 are expected to read at home aloud to their parents/carers daily. Please record this in your child's reading record with a comment. This will help and support them with ideas and techniques to include in their writing. Please ensure that reading diaries and reading books are in school every day.



KNOWLEDGE ORGANISERS:

Knowledge organisers are used in class to outline to the children what they will be learning during each subject topic. They include key vocabulary and phrases. These will be sent home next week for you to use at home with your children, it is important you encourage them to use the vocabulary when explaining what they have been learning about.

If you have any questions or would like to speak to me about the curriculum, please do not hesitate to book an appointment with Hannah in the office.

Thank you for your continued support.

Miss Atkinson