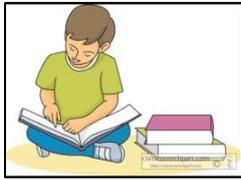


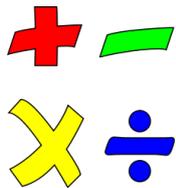
Dear Parents/carer,

Welcome back to the beginning of our Summer term. This curriculum newsletter will give you an outline of what your child will be covering in class 1 throughout the Summer term. If you have any artefacts or resources that would help to enhance or support our curriculum then please come and let us know. If you or anyone you know could come in to talk to the children and share experiences and expertise then we would love to hear from you.



### **ENGLISH**

This term in our English lessons the children will be exploring a wide variety of texts, using these to write detailed descriptions, non-fiction writing as well as story writing. Within our lessons the children will be developing their writing skills through exploring a range of grammatical features that are specific to that piece of writing using our sentence tool kit. We will also continue with daily guided reading sessions and the children will be taught how to use their inference and deduction skills to ask and answer questions from the shared text. Reception and year 1 children will have daily phonics sessions to support them in the knowledge that is required for reading and writing and year 2 children will look at specific spelling strategies to help support them in their writing. Reception children will this term focus on hand eye co-ordination and fine motor skills that will allow them to form the letters that they learn. Daily phonics and handwriting sessions will support the children's letter formation and sound knowledge and they will continue to blend the sounds to read simple words and sentences. By the end of this term reception children should be able to write simple sentences unaided with capital letters and full stops using their phonics knowledge to sound out words.



### **MATHEMATICS**

Our daily maths session will include twenty minutes of fluency, developing links with known facts. Our focus this term will continue to develop our use of addition, subtraction, multiplication and division to solve problems and explain our strategies. We will also look at understanding data and reading information from graphs and charts as well as learning to read the time of o'clock and half past. Year 1 and 2 children will continue to learn and practice their 2, 3, 5 and 10 times tables through our ladder challenge. Throughout our lessons we will be expecting the children to demonstrate their understanding in a variety of ways. As well as problem solving the children will be developing their ability to draw and explain their reasoning about their answers and solutions. Reception children continue learning mathematical concepts through play and adult lead activities that enable them to start working with shape and numbers. Particularly numbers from 0 to 20.



### **SCIENCE**

Our topic this term is 'Habitats'. The children will be looking at different habitats from around the world and why humans and animals choose to live in this way. We will be developing our understanding of the classification of animal groups and be able to distinguish between birds, fish, reptiles amphibians and mammals. The children will also create their own habitat boxes based on an animal of their choosing; these will then be entered into the produce show in September within the village. Reception children will develop their knowledge and understanding of the world through adult lead activities, learning through play and making sense of everyday materials by becoming more aware what things are made of.



### **TOPIC (HISTORY AND GEOGRAPHY)**

Our topic learning this term is 'Seasides'. The children will be comparing seashores long ago with the seashores we visit and enjoy today, looking at the similarities and differences in entertainment, clothing and activities available to take part in. We will look at man-made and natural materials and look at ways we can help to look after our beaches. We will also be visiting a beach in the second half of the summer term when we can explore the rock pools, help look after our environment with a beach clean as well as building our own sandcastles.



### ART/DT

The children will continue to develop their skills in sketching and drawing. They will also plan create and evaluate their own habitat boxes using the knowledge they have explored in other curriculum areas. In DT the children will be planning, designing and making their own animal from clay. Reception will be developing this through working with and exploring different way of creating and making. Again, all curriculum areas will be taught through a mixture of adult lead and play opportunities to allow the children to explore new understanding



### MUSIC

In music we will be looking how music has changed and developed over the years. The children will explore various musicians and how their music influenced others.



### PE

Our PE lessons take place every **WEDNESDAY** in school. Please could you ensure that your child comes to school with a **FULL PE kit** (plain white t shirt, navy shorts and trainers).



### RELIGIOUS EDUCATION

The topic class 1 will be focussing on this term is Salvation. After exploring different Easter experiences children in KS1 will reflect upon this and discuss their key question of 'why does Easter matter to Christians?'. The children will be able to understand where salvation is in 'the big story' of the bible and will be able to retell the Easter story. They will then learn about some of the instructions that Jesus gave about how to behave, which will also be linked to our 5 school values and how they have evolved. The children will be given opportunities to reflect upon what they have learned and their own beliefs.



### HOME LEARNING

Home learning will be sent home each **FRIDAY** and should be returned to school on **TUESDAY**. Your child will receive 5 spellings each week from the year 1 or 2 spelling list. The need to practice how to spell these words using the range of techniques we have used in class, they also need to put these words in sentences to show an understanding of their meaning. They will also have a maths activity to complete based on the learning we have covered in class that week. It is important that they bring their home learning into school on Tuesday to allow marking of home learning and preparation for next week's activities. Reception children are expected to read at home with their parents/carers daily. This will help and support the children both in their love of reading and to support their understanding of stories, information books and to support their learning of phonics.



### TRIP/ VISITORS

We will be planning a range of trips and visitors to come into school this term to enhance the development of our curriculum. We will inform you about these nearer the time.

If you have any questions or would like to speak to me about the curriculum, please do not hesitate to book an appointment with Hannah in the office.

**Mrs Cook**