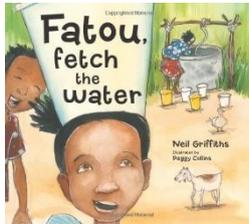


Dear Parents,

Welcome back to our new school year. This curriculum newsletter will give you an outline of what your child will be covering in class 1 throughout the Autumn term. If you have any artefacts or resources that would help to enhance or support our curriculum, then please let us know. If you or anyone you know could come in to talk to the children and share experiences and expertise, then we would love to hear from you.



ENGLISH Year 1 and 2: This term in our English lessons the children will begin by exploring the book 'Fatou, fetch the water!'. We will be focusing on the language within the book and having a go at writing our own story using simple sentences and expanded noun phrases. The children in Year 1 will also focus on the elements of a successful sentence and what that looks like. We will then continue to explore other genres of writing looking at some non-fiction texts and instructional writing. The children in Year 1 and 2 will have daily phonics and handwriting sessions as well as opportunities to apply their reading and writing skills within other areas of the curriculum. In EYFS we will develop our reading and writing skills we will begin by linking letters and sounds through daily phonics sessions. The children will also have lots of opportunities for play based learning where they can use role play and puppets to retell stories. We will also be encouraging mark making within the children's play along with beginning to learn how to form letters correctly. Please remember that it is also extremely important that you listen to your child read every night to help them with their confidence in using and applying their phonic knowledge and develop reading for meaning. Please have discussions with your children about the events within the stories they read. There are questions at the back of the RWI books that you can use to help with this. Books will be sent home on a **Wednesday** and should be returned on a **Monday**.

MATHEMATICS Our daily maths sessions will include fluency activities where we will explore making links with known facts using different resources to help imbed this information for children. Our focus this term includes place value and ordering and rounding numbers. We will then use the skills that we have learnt to begin to investigate addition and subtraction techniques to solve problems. Throughout our lessons we will be expecting the children to demonstrate their understanding in a variety of ways. As well as problem solving, the children will be developing their ability to draw and explain their reasoning about their answers and solutions. For our Early Years children, we will be developing our counting skills using our fingers, objects, numicon and through counting songs. We will also be learning to recognise numbers and focusing on a different number each week.



SCIENCE Our topic this term is light. The children will be looking at what light is, how shadows are formed and the difference between night and day along with other key questions. The children will also have the chance to work practically during this topic to find the answers to the key questions posed to them.

HISTORY Our history learning this term will explore famous historical figures. We will be exploring different historical figures and what their importance in the history of the country/world is.





ART Our weekly art lessons will allow the children the opportunity to explore artists from around the world. This half-term we will be focusing on the artist Orla Kiely and her work on 'seasonal prints'. The children will focus on the four seasons and the different colours that represent them. They will then focus on leaf shapes and emulate Kiely's design when using different leaves.

PSHE: Our PSHE curriculum is based on a scheme called SCARF- Safety, Caring, Achievement, Resilience, Friendship. We will be focusing on the topic of 'Me and my relationships'.



MUSIC This term the children will be continuing to work in Music using our Voices Foundation scheme of work. This will allow the children to work on their pulse and rhythm when singing.

PE We are extremely lucky that we will have a specialist PE teacher Mr Pugh, delivering PE this term. Our PE lessons take place every

THURSDAY in school. Please could you ensure that your child brings a FULL PE kit to school each week (plain white t shirt, navy or black shorts and trainers).



COMPUTING: In computing this term we will be looking at 'grouping data and pictograms'. This will focus on how the children can use technology to record data.

HOME LEARNING Home learning will be sent home each **FRIDAY** and should be returned to school on **TUESDAY**. We ask that children in reception share a book every day at home as well as practicing their blending using the books, these will be sent home within the next few weeks. Children in year 1 and 2 will have a maths challenge to complete as well as practicing their reading everyday too. All children in class 1 are expected to read at home aloud to their parents/carers daily. Please record this in your child's reading record with a comment. This will help and support them with ideas and techniques to include in their writing. Please ensure that reading diaries and reading books are in school every day.



RELIGIOUS EDUCATION Our Religious Education programme will explore the theme of different cultures and will be focusing on the key question 'Who is Muslim and how do they live?'. We will also be exploring harvest and why people have harvest celebrations.

KNOWLEDGE ORGANISERS:

Knowledge organisers are used in class to outline to the children what they will be learning during each subject topic. They include key vocabulary and phrases. These will be sent home next week for you to use at home with your children, it is important you encourage them to use the vocabulary when explaining what they have been learning about.

If you have any questions or would like to speak to staff in class 1 about the curriculum, please do not hesitate to book an appointment with Hannah in the office. Thank you for your continued support.

Miss Atkinson