

Dear parents/carers,

Welcome to this week's newsletter. Within our weekly newsletter we will update you with any recent developments, share with you an overview of the learning for next week and publish some of the children's learning both from our Class Dojo site for our children learning remotely from home and those children attending school.

As I mentioned in last week's newsletter, we are now full with the number of children we can have in school ensuring that staff and children are able to keep a safe distance whilst accessing provision at school. We currently have children at Northlew accessing provision at a few of our Federation schools. Anyone who is a critical key worker and needing school provision, is asked to phone or email the school and we will try our best to meet your needs in one of our Federation schools. Please see the link below to read the latest government guidance:

https://www.gov.uk/government/publications/coronavirus-covid-19maintaining-educational-provision/guidance-for-schools-colleges-andlocal-authorities-on-maintaining-educational-provision

We are now having school dinners provided by Devon Norse through Hatherleigh School kitchens. If your child is attending school and would like a school dinner, please order through our School Gateway system. Please do check that your order has gone through by checking the 'my bookings' section. Due to the reduced number of staff we have in school and in Hatherleigh kitchen, we will be unable to phone through late orders. All dinner orders must be placed before 9am each morning.

If your child is attending school and you need to amend the days they are attending, please contact the school directly by email: <u>admin@northlew.devon.sch.uk</u> to inform us of the days you require. For those children attending only a few days a week it would be useful if you could follow the school timetable whilst at home and not cover any of the lessons (particularly the wider curriculum) that you will be covering when you are at school.

Our Teams learning group meetings began with all children accessing learning from home, please see the amended times for the meetings – class 2 meetings are now at 11am on Wednesday for year 3 and 4 and Thursday 11am for year 5 and 6. The children in class 1 will meet weekly with myself at 1pm. Staff are extremely proud of the children at Northlew, they have been able to adapt and focus on a completely different way of learning than they were used to before Christmas, keep up the great learning at home. A massive thank you to our parents who have been juggling working from home whilst trying to home school, I know how difficult this can be, you are doing a fantastic job!

Remember you can only do what you can do, some days are going to be better than others and that's okay. We are always at the end of a phone if you need to talk to a member of staff.

Hope you all have a fantastic weekend. Stay safe, Mrs Cook

	8:50 -9:30	9:30 - 10:30	10:30 - 10:45	10:45 - 11:05	11:05 - 12:05	12:05 - 12:15	12:15 - 12:45	12:45 - 1:15	1:15 - 1:45	1:45 - 3:00	3:00 - 3:30
MON	Joe Wicks	English on dojo site Phonics	Snack and hand washing/ toilet	Break time	Maths on the dojo site	Hand washing/ toilet	Lunch in classroom	Play time	Reading	Торіс	Hand washing/ Class story
TUE	Handwriting practice	English on dojo site Phonics	Snack and hand washing/ toilet	Break time	Maths on the dojo site	Hand washing/ toilet	Lunch in classroom	Play time	Reading	RE PSHE	Hand washing/ Class story
WED	Joe Wicks	English on dojo site Phonics	Snack and hand washing/ toilet	Break time	Maths on the dojo site	Hand washing/ toilet	Lunch in classroom	Play time	Reading	Science	Hand washing/ Class story
THUR	Handwriting practice	English on dojo site Phonics	Snack and hand washing/ toilet	Break time	Maths on the dojo site	Hand washing/ toilet	Lunch in classroom	Play time	Reading	Forest school/ art	Hand washing/ Class story
FRI	Joe Wicks	English on dojo site Phonics	Snack and hand washing/ toilet	Break time	Maths on the dojo site	Hand washing/ toilet	Lunch in classroom	Play time	Reading	PE/ music	Hand washing/ Class story

<u>Class Timetable for</u> <u>Children Attending School</u>

<u>Northlew C of E Primary School</u>								
Learning Overview								
week beginning Monday 18 th – Friday 22 nd January								
Subject	Reception	Year 1 and 2	Year 3 and 4	Year 5 and 6				
English	Oak Academy The Gingerbread Man Lessons 6 - 10	Oak Academy Honey and Trouble Lessons 6 - 10	Oak Academy Aladdin Lessons 6 - 10	Oak Academy The Viewer Lessons 6 – 10				
Phonics/spelling	Recap of phase 2 sounds Interactive games	Alternative Sounds phase 5 Interactive games	Prefixes					
Maths	Oak Academy Numbers within 15 Lessons 6 - 10	Oak Academy Multiplication and division Lessons 6 - 10	Oak Academy Multiplication and division Lessons 6 – 10	Oak Academy Fractions and decimals Lessons 6 - 10				
Science	The Human Bo	ody: Our Organs	The Human Body: The function of the Skeleton					
Торіс	Space: Exploi	ring the planets	Space: Exploring the planets					
Music	Exploring the com	poser Gustav Holst	Exploring the composer Gustav Holst					
Forest School	Investig	ating Ice	Investigating ice					
PSHE	People who help us	Using lists to organise our learning	Making and using lists to help us organise our learning					
RE	Special Symbols – The Star of David	Special Books – The Torah	What are the 5 pillars of Islam and what do they represent?					
PE	Weekly challenge	from Miss Scullion	Weekly challenge from Miss Scullion					
Art/DT	Cooking blueberry che Johnstone	eesecake with Mrs	Cooking blueberry cheesecake with Mrs Johnstone					

Please find an outline above of the lessons we will be covering this week. All links to all the lessons, including Oak Academy links are on the Class Dojo. Staff will be uploading videos and tutorials to help support the children with different subjects. Again, all links to these will be on the Class Dojo, children just need to click on the link to view the lessons. We are asking that children complete 5 lessons of English and maths each week, how you complete these lessons we are leaving to each household to decide. We have included the timetable that the children who are attending school are following, if you can follow this that would be great, but please amend this to best suit your family's needs.

Our **weekly Teams' meetings** have now been set up with years 1 to 6. These weekly meetings will give the children the opportunity to discuss their learning with their class teacher and provide an opportunity for some direct teaching. Please note the time of your child/ren's meetings below:

• Each Wednesday	Year 3 and 4	11am
• Each Thursday	Year 5 and 6	11am
• Each Thursday	Year 1 and 2	1pm

Once again, if there is anything we can support you with, please do not hesitate to contact us directly at school on 01409 221 420 or by email: <u>admin@northlew.devon.sch.uk</u>

Advice for parents of SEN children

It's safe to say that we are living in uncertain times again. We are currently advised to stay at home and, for many of us, educating our children at home is a somewhat new experience. Children with SEN often require teaching to be adapted in order for them to access the curriculum so I thought I'd compile some basic tips to help you navigate the days ahead.

- If you are able to do nothing else, focus on the basics: reading, writing and maths.
- Game-based learning helps children to engage in their learning without you needing a teaching degree. Sites like Nessy (reading/spelling), Times Tables Rock Stars, Easi-maths or Maths Frame (<u>https://mathsframe.co.uk</u>) are all useful. Sit alongside them to act as a guide and give praise often (praise the effort, not the outcome!).
- Keep sessions short with frequent breaks (these could be quick movement breaks, a game of rock, paper, scissors or eye-spy, etc).
- Build in plenty of repetition and revision (but not necessarily delivered the same way every time).
- It's OK to sometimes scribe for them or let them dictate their work into a device if writing is a struggle.
- Make Maths practical: play 'shops', monopoly, do some baking (if you can buy flour!), etc.
- Project-based work is accessible for all children and creative tasks are really rewarding.
- Watching an episode of Blue Planet or Horrible Histories can help you widen the curriculum without you needing to become an expert on the Victorians – sit with them and talk about what you're watching.
- Stick to a routine (important for a lot of SEN kids especially in the current situation).
- Build in plenty of physical activity during the day. Joe Wicks is presenting a PE lesson every
 morning at 9am on YouTube. See if you can keep up with your children!
- Think about awarding 'merits' for good effort, independent learning, neat handwriting, not annoying your sister, etc.

Most of all, if you manage to cover some of the basics every day, you'll help your child keep the learning 'habit'.

www.literacytrust.org.uk/family-zone/9-12/book-hopes/

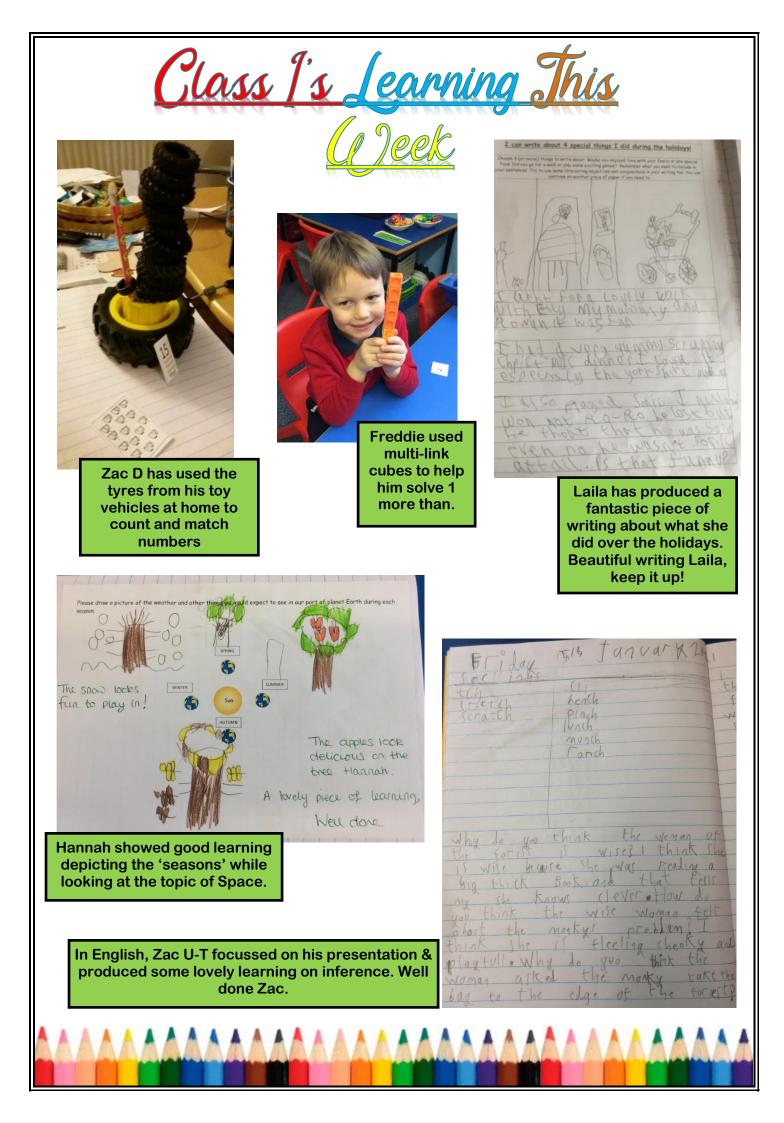


Reading Books

It is really important that children continue to read, whilst learning remotely from home.. We have created boxes in the front lobby of the school with a folder of books labelled for each child. These books are available to collect Mon-Fri

9:30am-3pm. Please return the books weekly and put them in the labelled box provided. Only when we have books returned from your child will we be able to issue you with a new set of reading books.

All worksheets for this week's learning are available from the sealed boxes outside the school.



<u>Class I's Learning This</u> (1) Deek



Darcie has taken a lot of care and included a lot of detail when drawing and labelling her skeleton. Brilliant, Darcie!

Find the length of the rods	
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そう は the brown rod has a length of 1… 全	د الله الله الله الله الله الله الله الله
If the black rod has a length of 	If the rod has a length of L.

Words neck plank rock think kick kick bank bank

It is fantastic that Kieran has been using his Nessy account and other online learning sites to practise his spellings.

Friday 15" 2.02.1

chaotic, choos, commobion, unruly, havoc.

ClassDojo

Tubies stry by noning word its ong drukie? I blad bla dranders are galing scand bacave blair is bety geja. The abaptic is very wheth I would describe blace chamber as search and overwhend y ged like ig z was are og blace chamber I would be kogsid.

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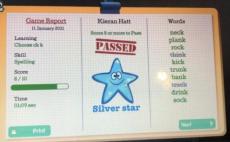
I retier a givent montar esting ears! I think the character is geeling eval. The atrosphere is smily three is lots of tearing brildings. I would describe the character as big and seary.

1) cause hunce. Committion = autog controle. 2) work hunce. under : under less under entrole) 3) onlich hunce. hunce = casting dass. 4) could hum.

It we complete have in the junkyerd, which we why Triston lowed it so much. He never new what he was going to give .

Squarking birds causal a noisy connotion in the arbar sky as they gautour samps of good. Baneth his geek, lay unruly plas grjunk

English lesson 5:



Millie has really focused this week with all her learning and has set out her learning beautifully with clear dates and headings for subjects. Winnie has shown great determination and resilience this week by calling a friend when her video stopped working so that she could discuss her learning. This initiative meant that she has done extremely well with her maths this week. Keep it up Winnie!

Bett, Din attend for

Isobella F has taken great time and care over her writing and presented it beautifully. She has also used parenthesis to include extra detail. Well done Isobella.

January 202

I have been really pleased that Lily has been engaged with the P.E competition and has clearly recorded her results of her exercise this week. Well done Lily it is great to see you have been keeping so active.

Monday 1 120 Minute Walk = 180 Minute Go Ainte play Tuesday 90 minute dance 14 Minote play = 104 Minore Vednesday 30 Minute walk 37 MINAD 2 Minute play Thursday 120 Minute Walk =150 Minuto 30 minute play friday Weens = 476